PSYCHOLOGY POSTDOCTORAL FELLOWSHIP PROGRAM
(APA Accredited)

Sept. 1, 2017 – August 31, 2018

Long Island Jewish Medical Center - The Zucker Hillside Hospital
Northwell Health
(Formerly North Shore – LIJ Health System)

Psychological Services
718-470-8390

Stewart Lipner, PhD
Director of Psychological Services, LIJ and NSUH Campuses

Elihu Turkel, PsyD
Director of Psychology Training

Fellowship Offerings

Clinical Child Psychology Specialty Program (Peter J. D’Amico, Ph.D., ABPP, Director)
Clinical Psychology with Geropsychology Emphasis (Mary Stephens-Levy, Ph.D., Director)
OVERVIEW

Postdoctoral Fellowship training is available at the Long Island Jewish Medical Center campus which includes The Zucker Hillside Hospital, the Steven and Alexandra Cohen Children’s Medical Center, and Long Island Jewish Hospital. Fellowship training is available in Clinical Psychology with an Emphasis in Geropsychology and Clinical Child Psychology. These Fellowship programs are accredited by the American Psychological Association. The following section broadly describes the institutions and resources within which the Fellowship takes place. Separate descriptions of each of the Fellowship tracks and their requirements are in separate sections of this brochure.

Mission of the Health System: Northwell Health strives to improve the health of the communities it serves and is committed to providing the highest quality clinical care; educating the current and future generations of health care professionals; searching for new advances in medicine through the conduct of bio-medical research; promoting health education; and caring for the entire community regardless of the ability to pay. The Health System aims to be a national health care leader, committed to excellence, compassion and improving the health of the community; to become the leader in providing quality health care which can be defined and measured; to improve the human condition by advancing disease-oriented, basic scientific and clinical research; to provide an exceptional learning environment; to act as a system and be recognized as the provider of choice which is operationally efficient and financially successful; to provide an environment in which patients, their families, and physicians are highly satisfied with the services provided through the Health System; to become the employer of choice through the development and support of a competent, motivated and productive workforce; to become an indispensable community asset by responding to identified health needs through education, advocacy, partnerships and programs which result in improved access to care and health outcomes; and to become the preferred hospital partner for physicians practicing in the service area.

THE PROFESSIONAL SETTING

Northwell Health (formerly the North Shore–LIJ Health System): The nation's 14th-largest health system, Northwell Health delivers world-class clinical care throughout the New York metropolitan area, pioneering research at The Feinstein Institute for Medical Research, a visionary approach to medical education highlighted by the Hofstra North Shore-LIJ School of Medicine, and healthcare coverage to individuals, families and businesses through the
CareConnect Insurance Co. Inc. Northwell Health cares for people at every stage of life at 21 hospitals and about 450 outpatient physician practices throughout the region. Northwell Health’s owned hospitals and long-term care facilities house more than 6,600 beds, employ more than 13,300 nurses and have affiliations with about 10,300 physicians. With a workforce of more than 61,000, Northwell Health is the largest private employer in New York State. For more information, see Northwell Health.

Long Island Jewish Medical Center (LIJMC): Long Island Jewish Medical Center offers world-class cardiology, cardiac surgery, thoracic surgery, orthopedics, head and neck oncology, urology, gynecology and vascular programs. Its 48-acre campus features three major facilities:

- Long Island Jewish Hospital
- Cohen Children’s Medical Center
- Zucker Hillside Hospital

Long Island Jewish Medical Center is a 524-bed, not-for-profit teaching hospital serving the greater metropolitan New York area. The primary focus is on the complete care of the patient, with a healing environment, compassionate hospitality and a collaborative team approach to ensure the best outcomes for patients. In its advanced facilities for medical, surgical, dental and obstetrical care, its expert staff uses some of the most advanced diagnostic and treatment technologies available today.

The Zucker Hillside Hospital (ZHH) Zucker Hillside Hospital is North Shore-LIJ’s nationally recognized behavioral health center known for its pioneering clinical, teaching and research programs. The National Institute of Health has established a Clinical Research Center for the Study of Schizophrenia at Zucker Hillside Hospital, one of only four such facilities nationwide.

The hospital’s recently opened new, 116-bed, $120 million inpatient pavilion is a state-of-the-art, 130,000-square-foot facility which houses six specialized units that discretely treat young adults and college students suffering from early phase psychosis and other serious conditions, including suicidal impulses and substance abuse; patients with major depression and bipolar disorder; women with gender-specific needs; adolescents with mood and severe behavior problems; and geriatric patients with later-life depression, psychiatric expression of physical illness and overwhelming behavioral disturbances that complicate Alzheimer’s disease and related dementias. Clinical rotations are available in some of these programs. The hospital is networked to support a computerized behavioral health information system and clinical record
allowing clinicians to easily share important patient data, facilitate access to the Internet and reduce the burden of medical record documentation requirements. Zucker Hospital was included in the *U.S. News & World Report Best Hospitals 2013-2014* and is a National Institute for Mental Health designated *Clinical Research Center for Study of Schizophrenia*.

Outpatient programs serve all ages and encompass the full continuum of care. These services include health centers, partial hospital treatment programs, and a full range of psychiatric rehabilitation services. Programs for alcohol and chemical dependency are available both on the main campus and in numerous community-based sites.

The goal at Zucker Hillside Hospital is to promote wellness and to reintegrate patients back into the community to work, attend school, socialize, and live independently.

**Steven and Alexandra Cohen Children's Medical Center (CCMC)**

Steven and Alexandra Cohen Children's Medical Center of New York is dedicated to providing the highest levels of care in meeting the special needs of children, from premature babies to adolescents. The specialists in its national and international programs cover an entire range of specialties including: *Cardiology, Cardiothoracic Surgery, Minimally Invasive Surgery, Stem Cell (Bone Marrow) Transplantation*. Cohen Children's Medical Center 202-bed hospital opened in 1983 as the New York metropolitan area's only hospital designed exclusively for children. Today it is the largest provider of pediatric health services in New York State, serving 1.8 million children in Brooklyn, Queens, Nassau and Suffolk counties.

State-of-the-art care for children's medical, surgical, psychiatric and dental needs is provided in both inpatient and outpatient settings. Outpatient services are available at Cohen Children's main campus in New Hyde Park and at regional consultation centers in Commack, Hewlett, Bensonhurst, Williamsburg and Flushing.

The Division of Child and Adolescent Psychiatry has a large ambulatory service that includes traditional outpatient psychiatric services and a crisis evaluation team. There is also an active Consultation-Liaison Service and a specialized Eating Disorders Program. There is a strong psychology presence in the Emergency Department and in the Department of Pediatrics (i.e., Hematology/Oncology and HIV services).

**Research at Long Island Jewish Medical Center** The Zucker Hillside Hospital has a large, internationally recognized research program that attracts trainees and visiting scientists from the U.S. and abroad. The hospital's inpatient, day hospital and outpatient facilities serve as
sites for research investigation. Investigators and research staff are housed in a dedicated research facility and subsumed under the Feinstein Institute for Medical Research (see below). The National Institute for Mental Health (NIMH) funds the Zucker Hillside Hospital’s Intervention Research Center for the Study of Schizophrenia. The Center is only one of four such resources in the country and provides support for a number of NIMH funded studies of treatment in schizophrenia. Additionally, the National Institute of Mental Health, the National Institutes of Health and the American Recovery and Reinvestment Act have committed $40 million in funding for a study of Recovery After an Initial Schizophrenia Episode (RAISE), a large-scale, research project that seeks to fundamentally change the way schizophrenia is treated by developing and testing innovative and coordinated intervention approaches in the early stages of the illness. Research is also conducted in bipolar disorder, depression, dementia, childhood behavioral disorders, epilepsy, and anxiety disorders. Psychologists play a prominent role in many of these studies.

The Feinstein Institute of Medical Research is the research branch of Northwell Health and is headquartered in Manhasset, NY. The Institute is composed of more than 1,500 clinicians, scientists and staff who work in laboratories and clinical research programs in collaboration with clinicians and patients throughout the many facilities of North Shore-LIJ. Every year, more than 15,000 patients and volunteers participate in over 2,000 research studies. The institute is dedicated to disease-oriented basic and clinical research and seeks to improve lives by advancing treatments and cures for illnesses. The Institute is ranked in the top 6% of independent research institutions funded by the National Institutes of Health.

Currently, investigators and clinical scientists are enrolled in the Institute conducting research in oncology, immunology and inflammation, genetics, psychiatry, neurology, pediatrics, surgery, urology, obstetrics/gynecology and many other specialties. Total annual research funding from all sources exceeds $35 million per year. Neuroscientists at the Institute have developed novel imaging techniques to map out nerve pathways in the brain that relate to behavior and recovery for movement disorders such as Parkinson’s disease, Huntington's disease and Dystonia and played a key role in developing current treatments for Schizophrenia.

The Health Sciences Library at the Long Island Jewish Medical Center is an integrated system that includes libraries at the Long Island Jewish and Zucker Hillside Hospital Divisions. All employees of Long Island Jewish Medical Center, staff physicians, students participating in current clinical rotations, and authorized volunteers are eligible for library privileges. The library is open to the public for use of on-site collections and photocopying, or viewing of consumer health videos. Extensive electronic resources include Elijahcat, MEDLINE, OVID, PubMed, ACP Medicine & ACS, Federal Register, Surgery, StatRef, Associations and

The Division of Psychological Services at Long Island Jewish Medical Center The role of Psychological Services (a division of the Department of Psychiatry) and the expansion of training opportunities for psychologists have paralleled the general growth of mental health services in the health system. Over 60 psychologists - mostly based at the Long Island Jewish Medical Center and North Shore University Hospital (NSUH) campuses - contribute to every aspect of patient treatment. Psychologists direct programs, provide patient care, supervise, teach, conduct research and consult in varied community settings. Psychologists typically work in consultation and collaboration with other professionals. In addition to our Fellowships in Clinical Psychology (geropsychology emphasis) and Clinical Child Psychology, there is an APA-accredited pre-doctoral clinical internship that includes tracks in clinical child psychology, adult psychology and neuropsychology. Also, there are over 40 psychology externs.

HOFSTRA NORTHWELL SCHOOL OF MEDICINE

Hofstra University and Northwell Health are partners in the establishment (in 2011) and operation of the Hofstra Northwell School of Medicine. The School of Medicine is built upon the strong clinical and graduate medical education programs of the Health System and the robust research and academic programs of Hofstra University and the Feinstein Institute for Medical Research at Northwell Health. Faculty members have academic appointments in the Department of Psychiatry at the School of Medicine.

OUR VALUES REGARDING DIVERSITY

Northwell Health provides services to a diverse clientele that mirrors the cultural richness of the New York City metropolitan area. Medical Center clientele are diverse with respect to race, ethnicity, religious faith, sexual orientation, age, disability status, and life experience. We believe that diversity is a rich resource for personal and professional development. We value the diversity of our staff and trainees and believe that their many backgrounds strengthen our Medical Center. The Long Island Jewish Medical Center serves Nassau and Suffolk counties as well as the borough of Queens, which is the most diverse county in the nation, with over 170 languages spoken inside the county.

Northwell Health promotes equal opportunity and non-discrimination and welcomes applications from all qualified students regardless of race, ethnicity, religious faith, sexual orientation, age, or disability status as defined by applicable law. Qualified members of
minority groups that have historically been under-represented are especially encouraged to apply and are welcome to indicate minority status in their application materials.

**FELLOWSHIP PROGRAM DIDACTIC OPPORTUNITIES**

Each component program of the Psychology Postdoctoral Fellowship has seminars. These are detailed within the description of each of the programs. There is a twice monthly Psychology Fellows seminar at which Fellows gather to discuss an array of professional issues that cut across the areas that are the focus of their respective Fellowship programs.

There are educational opportunities throughout the three Hospitals that are offered by departments, professional disciplines, and training programs. Most of these activities are open to the Psychology Fellows. The Department of Psychiatry and The Division of Child & Adolescent Psychiatry each offer weekly grand rounds which feature prominent speakers from throughout the country.

**FELLOW AND FELLOWSHIP PROGRAM EVALUATIONS**

The progress of fellows is followed throughout the training year. Twice a year each of the fellowship supervisors provides a written evaluation to the fellow based on articulated educational goals and objectives. Supervisors within each of the Fellowship tracks also meet regularly to review the fellow’s progress. The Fellowship program directors meet with each of their programs’ respective fellows specifically to review their progress and needs at the midpoint of the fellowship, but they and the Director of Psychology Training are available to discuss issues related to the fellows’ professional development at any time during the fellowship year.

Evaluation of the Fellowship program is sought systematically. Written evaluation of each of the Fellowship seminars is requested at the end of the seminars. At the end of the Fellowship training year, fellows meet individually with the Director of Psychology to review their training experience.

**SALARY AND BENEFITS**

The Fellowship begins on September 1 and is a year long. The salary is currently $37,500 annually accompanied by benefits and vacation time. Prior to commencing training, individuals
are required to successfully pass a required medical examination and other background checks. The medical examination and a meeting with the Employment office must be completed in advance of commencing the Fellowship Program. Fellows must also be cleared by the New York State Child Abuse Registry.

APPLICATION REQUIREMENTS

Eligibility: The Fellowship Program begins on September 1, 2017. Minimum requirements include completion of all requirements for a doctorate in health service psychology and a completed one year full-time psychology internship. Interested applicants must possess clinical experience in psychotherapy and psychodiagnostic assessment, prior experience in acute and sub-acute clinical settings, and be interested in a career with emphasis on geropsychology. If the dissertation is not completed at the time of offer, hiring will be contingent on its completion. Applicants must be eligible for New York State limited permit to practice psychology. On entry into the Fellowship all application materials for a New York State limited permit to practice psychology must have been submitted. Preference will be given to applicants who have graduated from an APA accredited clinical or counseling psychology doctoral program, and completed an APA accredited internship.

Foreign applicants who require work authorization permits will be required to present them before starting work.

Applicants are strongly encouraged to use the APPIC Psychology Postdoctoral Application (APPA) Centralized Application System to apply to either of the postdoctoral programs, although applications will also be accepted directly (see respective instructions). The fellowship programs plan to adhere to the 2017/2018 APPIC selection guidelines.

More specific qualifications for each of the Fellowship programs are outlined in their respective sections of this brochure.

ACCREDITATION

Each Fellowship Program (i.e., the program in Clinical Psychology with an emphasis in Geropsychology as well as the Program in Clinical Child Psychology) is separately accredited by the American Psychological Association. Separate descriptions of each of the Fellowship Programs and their requirements are in separate sections of this brochure. Each Fellowship
Program (i.e., Clinical Psychology: Geropsychology Emphasis and Clinical Child Psychology) has been accredited since 2005 by the American Psychological Association. APA accreditation was renewed through 2017. The address of the APA Accreditation Office is:

Office of Program Consultation and Accreditation  
American Psychological Association  
750 First Street, N.E.  
Washington, D.C. 20002-4242.

The Accreditation Office phone number is: 202-336-5979.

The Fellowship program is a member of the Association of Psychology Pre-doctoral Internships Centers (APPIC).

CLINICAL CHILD PSYCHOLOGY FELLOWSHIP SPECIALTY PROGRAM
Division of Child and Adolescent Psychiatry

THE DIVISION OF CHILD AND ADOLESCENT PSYCHIATRY

The Division of Child and Adolescent Psychiatry offers an extensive array of clinical services for children, adolescents and families. The Division is deeply committed to providing high quality clinical services as well as excellent training and supervision. Clinical services are outlined below.

Ambulatory Care Service: Approximately 15,000 visits per year are made to the outpatient Ambulatory Care Service. The campus of Long Island Jewish Medical Center spans the border of New York City and Nassau County and thus draws patients from a broad socioeconomic spectrum. A wide range of psychopathology is evident among patients in the Service. Treatment modalities include traditional individual and family therapy and group interventions (e.g. targeted CBT, DBT skills and parent behavior management) as well as specialty programs. Fellows are also involved in intake assessment and screening evaluations. Current emphasis is on the transportability of evidence-based practices across services.

The Adolescent Inpatient Program comprises a 21-bed secure unit on the campus of the Zucker Hillside Hospital. This unit provides multidisciplinary mental health services to children
age 12 –18 years who suffer from a variety of psychiatric difficulties. Treatment is multi-modal and short-term. Opportunities for leadership and supervision of psychology trainees are provided.

**The Eating Disorders Service** is jointly run by the Division of Adolescent Medicine and Division of Child and Adolescent Psychiatry and provides services on an inpatient and day hospital basis for patients with eating disorders. Most patients are of adolescent age. In this placement, the fellow’s primary clinical responsibilities involve providing individual, family, and group therapy and there are opportunities for supervision as well. Assessment experience is gained through extensive, research-based interview and questionnaire procedures. This placement also allows for intensive experience working in a multi-disciplinary, milieu setting as well as in collaborative efforts with the Adolescent Medicine program and Nutrition.

**Pediatric Psychology:** Run primarily through the department of pediatrics, this placement is based in the division of Hematology/Oncology. Fellows work with interdisciplinary teams, primarily conducting psychotherapy and consultation services in both inpatient and outpatient settings.

**THE CLINICAL CHILD PSYCHOLOGY FELLOWSHIP**

**Goals and Objectives:**

*The overall aim of the program is to promote the development of competent Clinical Child Psychologists.* Clinical Child Psychology is a recognized specialty by APA. Training goals of this program are based on the recent *Standards of Accreditation: Postdoctoral Residency Programs* as well as on published guidelines and recommendation for training in Clinical Child Psychology as articulated by the APA Division 53’s Board of Directors and a Division 53 Task Force on Postdoctoral Accreditation in Clinical Child Psychology. In the Appendix, Division 53’s outline of specific competencies is included along with information on how these are addressed in the Program. The goals, objectives and the manner in which they are implemented for the program follow.

**Goal 1: Advanced Competency in the integration of science and practice.** The fellow will understand the influence of science on practice and of practice on science.

**Objectives of Goal 1**

1. The fellow will accrue proficiency in the research base for interventions and assessments in Clinical Child Psychology.
2. The fellow will understand how practice informs and shapes science.

**Goal 2: Advanced Competency in Individual and Cultural Diversity.**

*Objectives of Goal 2*

1. Fellows will be sensitive to the cultural and individual diversity of patients and committed to providing culturally sensitive services.
2. Fellows will have awareness of their own cultural and ethnic background and its impact on clients. Fellows will be committed to continued exploration of their own cultural identity issues and their relationship to clinical work.

**Goal 3: Advanced Competency in the Areas of Ethics and the Law**

*Objectives of Goal 3:*

1. Fellows will demonstrate knowledge of ethical principles and state law especially as they pertain to Clinical Child Psychology and will apply them consistently and appropriately, seeking consultation as needed.
2. Fellows will demonstrate professional interactions with treatment teams, peers and supervisors, and will seek peer support as needed.
3. Fellows will demonstrate positive coping strategies with regard to personal and professional stressors and challenges. Fellows will maintain professional functioning and provide quality patient care.
4. Fellows will be responsible for key patient care tasks and will complete tasks promptly.

**Goal 4: Advanced Competency in the Role of Clinical Child Psychologist**

*Objectives of Goal 4*

1. Fellows will demonstrate knowledge of child development, family processes, child and adolescent psychopathology, developmental psychopathology, academic & intellectual functioning/learning disabilities, and bio-psychosocial aspects of development.
2. Fellows will demonstrate knowledge of systems serving children and families.

**Goal 5: Advanced Competency in the Evaluation, Consultation, and Practice of Clinical Child Psychology**

*Objectives of Goal 5*

1. Fellows will demonstrate knowledge of empirically supported assessment, treatments, and appropriate treatment matching for children and adolescents.
2. Fellows will demonstrate advanced skills in the assessment of children and adolescents.
3. Fellows will demonstrate advanced skills in the treatment of children and adolescents.
4. Fellows will demonstrate advanced skills in consultation to a wide variety of mental health and non-mental health professional staff.

**Goal 6: Competency in Supervision and Teaching**

**Objectives of Goal 6**
1. Fellows will demonstrate knowledge of theories of supervision.
2. Fellows will provide competent supervision and training to one or more psychology trainees.
3. Fellows will demonstrate the ability to structure and deliver an effective educational experience for other trainees.

**Outpatient Placement (Year-Long)**

**Ambulatory Care Service:** Each fellow is assigned to Child and Adolescent Psychiatry’s Ambulatory Care Service on a half-time basis. Within the Ambulatory Care Service fellows see patients with a wide range of psychiatric diagnoses. Rich exposure to various treatment modalities is insured by work in individual, family and group treatments. Each fellow is assigned two outpatient supervisors and also participates in weekly Anxiety Clinic meeting and supplemental Family Therapy seminar. Fellows also conduct intake evaluations. Current emphasis is on the transportability of evidence-based practices across services.

**Clinical Rotation Options for 2017-18**

**The Adolescent Inpatient Program:** This 21-bed secure unit for adolescents with acute psychiatric disorders is located on the grounds of The Zucker Hillside Hospital. Fellows are an integral part of a multi disciplinary treatment team and participate actively in the therapeutic milieu. As primary therapist for 2 - 3 cases, the fellow follows patients from intake through the course of treatment and provides individual and family therapy. In addition, the fellow serves as co-leader of a twice-weekly therapy group and may provide psychological evaluations for unit patients. Clinical leadership is expected including staff training and consultation and supervisory opportunities are provided commensurate with postdoctoral level of training.

**Eating Disorders Program:** This program provides services on an inpatient and day hospital basis for patients with eating disorders. Most patients are of adolescent age. In this placement, a fellow’s primary clinical responsibilities involve providing individual, family, and group therapy. Assessment experience is gained through extensive, research-based interview and
questionnaire procedures. This placement also allows for extensive experience in working in a multi-disciplinary, milieu setting as well as in collaborative efforts with the Adolescent Medicine program and Nutrition.

**Pediatric Hematology/Oncology & HIV Programs:** Pediatric Psychology includes working as part of an interdisciplinary team, primarily within the Division of Pediatric Hematology/Oncology and Stem Cell Transplantation. Fellows conduct psychotherapy and consultation services in both inpatient and outpatient medical settings. Psychological Services are available to patients from infancy through young adulthood; throughout all phases of medical treatment including initial diagnosis, active treatment, remission, relapse, end-of-life, and long term survivorship. Services may also include treating family members and school/community interventions

**SEMINARS AND CONFERENCES**

**Evidence-based Practice:** Fellows discuss relevant cases and review evidence-based resource manuals and practices with the goal of incorporating the utility and transportability of these practices in their repertoire of service provision. Topics including diagnostic interviewing, evidence-based assessment, outcome measurement, and empirically-supported treatments such as Parent Behavior Management, Parent Child Interaction Therapy, CBT for Child and Adolescent Anxiety & Trauma, DBT, Group Therapy for Coping with Adolescent Depression and Anger Management. These therapies are discussed in an informal supportive atmosphere in this weekly group supervision format.

**Child Psychology Seminar:** This seminar offers a series of applied clinical child psychology topics including emphasis on family therapy, core concepts and treatment of trauma, and specialized evidence-based CBT treatments. Models developed specific to the care environment (inpatient, day hospital, outpatient), specialty population (eating disorders, psychosis, disruptive behavior disorders, anxiety disorders, etc) and developmental level (early childhood, pre-adolescence, adolescence) are covered. Presentations are both didactic and case-conference oriented.

**Psychology Department Continuing Education:** Fellows are invited to take part in monthly departmental presentations which include topics related to professional development, latest updates in specialized treatment, forensics, ethics, cultural competence, and issues germane to psychology in a medical setting.

**Division of Child and Adolescent Psychiatry Grand Rounds:** These regularly scheduled weekly conferences comprise the foundation for the Long Island Jewish Medical Center’s
continuing faculty education. Invited speakers include regional and international experts in the field as well as internal faculty. Child fellows are expected to attend and are provided the opportunity to present a grand rounds case conference toward the end of the academic calendar.

**CLINICAL CHILD FELLOWSHIP FACULTY**

**Peter J. D'Amico, Ph.D., ABPP, Director of Clinical Child Psychology Fellowship; Director, Child and Adolescent Psychology**

Before coming to Schneider Children’s Hospital in 1999, Dr. D'Amico directed various child inpatient and day hospital programs at Bradley Hospital and Children's Hospital of Philadelphia. He specializes in child and family behavior therapy and has implemented a continuum of school-based consultation services that emphasize the use of functional assessment and positive behavioral supports. He has special interest in staff training, developmental psychopathology, and trauma & disaster mental health. His research activities have focused on dissemination of evidence-based treatments, behavioral applications in milieu and school-based settings, childhood anxiety, and treatment outcome measurement.

**Barbara Libov, Ph.D., Senior Psychologist**

Dr Libov is the Project Director of a grant from the New York State Office of Children and Family Services to conduct aftercare clinical services for youth adjudicated for a sexual offense in Queens, Manhattan, Nassau, and Suffolk Counties. Dr. Libov specializes in the treatment of adolescent sexual offenders, children with sexual behavior problems, and victims of sexual abuse. Within this specialty, she has a particular interest in therapeutic reunification of victims and abusers within the same family. She has presented both locally and nationally on this issue. Dr. Libov also conducts forensic evaluations including child custody evaluations and risk assessments. She has been a primary supervisor in our training programs since 1998. Clinical interests include group therapy, cognitive-behavioral therapy, disruptive behavior disorders, as well as abuse and neglect.
Madeline McGee, Ph.D., Psychologist
Ph.D., Child Clinical Psychology, St. John’s University, 2008; Internship in Clinical Psychology, LIJ Medical Center, 2007 – 08; B.A., University of Richmond, 2003.

Following her fellowship at LIJ, Dr. McGee worked from 2009 to 2013 with the NYS Department of Juvenile Justice. She brings her expertise working with Adolescent Trauma and Conduct Problems informed from her implementation of the Sanctuary Model and DBT applications with this special population.

Amy Nadel, Ph.D., Psychologist

Dr. Nadel is the staff psychologist for the division of Pediatric Hematology/Oncology and Stem Cell Transplantation at Cohen Children’s Medical Center in the North Shore-LIJ Health System. She has received training in clinical health psychology and behavioral medicine across the lifespan with a focus on the assessment and treatment of individuals with chronic and life-threatening medical conditions. She has specialized interests in psycho-oncology and providing empirically supported interventions for individuals who have experienced a traumatic event.

Alison Tebbett, Ph.D., Psychologist

Dr. Tebbett received specialized training at LIJ in our Child Track program where she conducted evidence-based assessment and treatment across the continuum of care, including acute-care inpatient, outpatient, day treatment, pediatric and emergency department settings. Dr. Tebbett brings a wealth of experience working with adolescents with severe psychopathology and their families within an inpatient setting. She has specialized interests in trauma specific CBTs, DBT, and milieu interventions.

Stephanie Solow, Psy.D. Psychologist
Psy.D., School-Child Clinical Psychology, Pace University, 2004; Post Doctoral Clinical Fellowship in Child and Adolescent Psychology at Long Island Jewish Medical Center, 2004-2005; Clinical Internship at Jacobi Medical Center, 2003-2004; B.A. The Pennsylvania State University, 1999.

Dr. Solow was formerly a psychologist on the Adolescent Inpatient Unit specializing in the treatment of adolescents with acute psychopathology. She recently moved to our Child and Adolescent Psychiatry Outpatient Clinic where she is further developing evidence-based treatment services for youth with disruptive behavior disorders. She is particularly interested in empirically supported group therapies for children and adolescents, and has supervised both CBT and DBT groups that have been adapted for the inpatient setting. Dr. Solow is also coordinator of the Child Psychology Internship Track.

**Jill Sonnenklar, Ph.D. Senior Psychologist**

Dr. Sonnenklar is the Program Director of the Crime Victims Program in the Division of Trauma Psychiatry. This grant funded program enables victims of crimes, and their family members, to receive evidence-based psychotherapy. The types of crimes and problems treated in this program vary and can include physical/sexual abuse, neglect, assault, robbery, rape, bullying, etc. Dr. Sonnenklar specializes in the treatment of trauma, including chronic trauma, anxiety disorders, parenting issues, and ADHD. She runs the Family Based Treatment Program for Children with ADHD and their Parents at the Cohen Children’s Medical Center. Dr. Sonnenklar is one of the co-authors of SPARCS (Structured Psychotherapy for Adolescents Responding to Chronic Stress), a manualized treatment for adolescents who experienced trauma.

**Elihu Turkel, Psy.D. Director, Psychology Training**
Psy.D., Clinical Psychology, Yeshiva University, 1984; Internship in Clinical Psychology, Long Island Jewish Medical Center, 1983 – 84; B.A., Yeshiva University, 1976.

Dr. Turkel has been on staff at the Long Island Jewish Medical Center since 1983. He has been involved in developing the psychology training programs (especially the Adult Internship track since 2001) and the Psychological Testing service at Zucker Hillside Hospital and more recently in the organization of inpatient psychological services. He has been involved in service-based research and performance improvement studies as well as studies in the Neurocognitive Laboratory at Hillside Hospital (focusing on cognition in schizophrenia). He has also been involved in the assessment and study of the elderly in a partial hospital setting. Dr. Turkel
provides supervision to psychology interns and externs is responsible for overall organization of the training programs and runs several seminars in the various tracks. Clinical interests include group therapy, cognitive-behavioral therapy, family therapy, and assessment.

**Gregory Vikingstad, Ph.D., Psychologist**  
Ph.D., Clinical Psychology, Child Track, St. John's University, 2014; Post Doctoral Fellowship in APA Accredited Child Track at Zucker Hillside Hospital, North Shore LIJ Health System, 2014 - 2015; APA Accredited Internship at MercyFirst, 2012-2013; B.A. Brandeis University, 2005

Dr. Vikingstad is a staff psychologist in our Child and Adolescent Psychiatry Outpatient Clinic and has received intensive training in intervention and assessment within multiple treatment settings, including outpatient, day treatment, adolescent inpatient, and residential programs. He is a member of the Dialectical Behavior Therapy adolescent treatment team, providing individual psychotherapy and leading skills groups within the clinic's DBT program. Dr. Vikingstad also specializes in trauma treatment, the treatment of anxiety disorders, and behavior management training for disruptive behavior disorders.
PAST CHILD FELLOWS

2003–2004
Laura Alfonso, Ph.D., Texas A & M University
Heather Lee Smith, Ph.D., Hofstra University
Kimberlie Wornian Glaser, Ph.D., Bryn Mawr College

2004–2005
Allysen Manz, Ph.D., Long Island University – Brooklyn
Stephanie Solow, Psy.D., Pace University
Jacqueline Zeller, Ph.D., University of Virginia

2005–2006
Rachel Davidson Maldonado, Psy.D, Yeshiva University
Steven Eric Weissman, Ph.D., St. John’s University
Dana Robyn Levy, Psy.D., Pace University

2006–2007
Tara Erin Rooney, Ph.D., St. John’s University
Jennifer A. Steinberg, Ph.D., Temple University

2007–2008
Meredith Owens, Ph.D., St. John’s University
Endra K. Henry, Ph.D., Adelphi University

2008–2009
Madeline Amato, Ph.D., St. John’s University
Jennifer Musico, Psy.D., La Salle University

2009–2010
Rebecca Laptook, Ph.D., Stony Brook State University
Joanna Stern, Psy.D., L.I.U– Brooklyn

2010–2011
Gabrielle Carson, Ph.D., St. John’s University
Lin Sie Ip, Psy.D., PGSP – Stanford

2011–2012
Kate Golash, Psy.D., Yeshiva University
Michelle Lupkin, Psy.D., Yeshiva University

2012–2013
Michelle Brown, Ph.D., St. John’s University
Whitney Guerry, Ph.D., Duke University

2013–2014
Alison Tebbett, Ph.D., St. John’s University
Amanda Conforto, Psy.D., Immaculata University

2014–2015
Greg Vikingstad, Ph.D., St. John’s University
Christina Emeh, Psy. D., University of Virginia

2015-2016
Ryan Warren, PsyD, Yeshiva University
Amber Ufford, PhD, Hofstra University

2016-2017 (Current Fellows)
Deborah Ohm, PsyD, Long Island University - Post
Allison Lesley Winik, PhD, Fairleigh Dickinson University
APPLICATION FOR THE PSYCHOLOGY POSTDOCTORAL FELLOWSHIP IN CLINICAL CHILD PSYCHOLOGY

Eligibility: Minimum requirements include completion of Ph.D. or Psy.D. program in health service psychology and a completed one year, full-time psychology internship. Interested applicants must possess clinical experience in psychotherapy and psychodiagnostic assessment, prior experience in child or pediatric psychology, and be interested in specializing in a career in child psychology. If the dissertation is not completed at the time of offer, hiring will be contingent on its completion. Applicants must be eligible for a New York State limited license to practice psychology. On entry into the Fellowship all application materials for a New York State limited permit to practice psychology must have been submitted. Preference will be given to applicants who have graduated from an APA accredited clinical or counseling psychology doctoral program, have completed an APA accredited internship, and show evidence of experience in child or pediatric psychology.

Foreign applicants who require work authorization permits will be required to present them before starting work.

Persons historically under-represented in psychology are strongly encouraged to apply.

Further information may be obtained by writing:

Peter J. D’Amico, Ph.D., ABPP
Division of Child and Adolescent Psychiatry
Ambulatory Care Pavilion
LIJ Medical Center
75-59 263rd Street
Glen Oaks, NY 11004

Or by phone 718/470-8352 or email: pdamico@northwell.edu
Application Procedures

Applicants are encouraged to use the APPIC Psychology Postdoctoral Application (APPA) Centralized Application System to apply to the program.

**DEADLINE FOR RECEIPT OF APPLICATION IS JANUARY 17, 2017**

Please upload the following materials to the APPA Centralized Application System:

1. Current copy of your curriculum vitae
2. Three letters of recommendation (one from the director of internship training)
3. An official copy of your graduate school transcript
4. A professional narrative. Kindly address current clinical (and, if applicable, research) interests, and why are you are interested in clinical child psychology as well as any additional information you feel is relevant to your application.
5. If you have not completed the doctorate at the time of your application, provide information about what requirements remain. If the dissertation has not been completed, note at what stage of completion it is and the time frame for completing it. Also, for applicants without a completed dissertation, kindly have the Director of Clinical Training write a letter indicating when he or she anticipates the dissertation will be completed and when the doctorate will be awarded.
6. If possible, submit all materials through the above portal. You will be provided email acknowledgement of your completed application upon request.
FELLOWSHIP IN CLINICAL PSYCHOLOGY WITH GEROPSYCHOLOGY EMPHASIS

Geriatric Psychiatry Division
The Zucker Hillside Hospital

THE GERIATRIC PSYCHIATRY DIVISION

The Geriatric Psychiatry Division is a network of interacting programs based on a continuity of care model. The clinical foundation blocks of the Division are: (1) the two Geriatric Psychiatry Inpatient Units each of which is a 20-bed facility devoted to the evaluation and treatment of patients over age 62 with mental illness. (2) the Geriatric Psychiatry Clinic at the Zucker Hillside Geriatric Center, an outpatient service with over 850 patients; (3) the Geriatric Psychiatry Partial Hospital Program; and (4) The Geriatric Psychiatry Consultation/Liaison Service at Long Island Jewish Hospital.

The Geriatric Psychiatry Division also has a liaison with four local long-term care institutions: Gurwin Jewish Geriatric, a 400 bed non-proprietary rehabilitative facility and nursing home; the Center for Extended Care and Rehabilitation, a 250 bed non-proprietary nursing home/rehabilitation facility associated with our sister institution, the North Shore University Hospital at Manhasset; Hebrew Home for the Aged at Riverdale, a 700 bed non-proprietary teaching nursing home; and Grace Plaza of Great Neck, a 200+ bed proprietary nursing home. Educational and consultative services are provided to these facilities. In addition, the Geriatric Psychiatry Division has a formal affiliation with Pilgrim Psychiatric Center, a state hospital with a 150-200 bed geropsychiatry division that is the catchment facility in this region for patients over age 62 with persistent mental illness. The Zucker Hillside faculty provides quality improvement review, lectures, clinical case conferences and consultation, and administrative guidance on new program development.

The Geriatric Psychiatry Division also operates a geriatric psychiatry training program for psychiatry residents and fellows, offers geropsychiatric exposure for geriatric medicine fellows, and serves as a training site for an array of multi-disciplinary trainees in psychology and social work.

PSYCHOLOGY WITHIN GERIATRIC PSYCHIATRY

The provision of specialized outpatient mental health services for older adults was initiated by a Hillside Hospital psychologist in 1977. With the establishment of the Geriatric Psychiatry
Division in 1989, considerable expansion of mental health services to older adults occurred, with psychologists continuing to play a prominent role in the delivery of psychotherapeutic and psychodiagnostic services. At present, there are 4 psychologists affiliated with the Geriatric Psychiatry Division who provide psychological services in outpatient, inpatient, and partial hospital settings. Since 1977, psychologists have also provided ongoing training to clinical psychology externs and interns. Currently, four psychology interns and six externs provide supervised clinical services within the Geriatric Psychiatry Division. Psychologists also conduct and collaborate in research studies that include the psychiatric and neuropsychological concomitants of structural brain changes in elderly depressives, Alzheimer’s disease and other cognitive disorders, the delivery of mental health services to the aged and psychopharmacological treatment trials.

THE CLINICAL PSYCHOLOGY WITH GEROPSYCHOLOGY EMPHASIS FELLOWSHIP

The Fellowship (henceforth referred to as the Clinical Geropsychology Fellowship) includes opportunities for placements in diverse settings where mental health services are provided to elderly people who evidence a range of psychiatric difficulties, including psychotic, affective, anxiety, adjustment and personality disorders, as well as Alzheimer's disease and related dementing conditions. The Fellowship offers access to a didactic program of seminars and case conferences and opportunities for involvement in psychological/neuropsychological assessment and research. Clinical placements in the Geriatric Psychiatry Clinic and Geriatric Partial Hospital form the core of the Fellowship.

Goals and Objectives: The goals and objectives of the Clinical Geropsychology Fellowship Program are based on the recommendations from the Pikes Peak model for training in professional Geropsychology (Knight, Karel, Hinrichsen, Qualls, & Duffy, 2009). The goal of the Clinical Geropsychology Fellowship Program is to produce clinicians with advanced competency in the area of clinical psychology with an emphasis on older adults. This goal is met through the following objectives:

Training Goals and Objectives: Clinical Psychology with Emphasis in Geropsychology Fellowship Program

The overall aim of the program is to promote the development of competent Clinical Psychologists with Geropsychology Emphasis. Professional Geropsychology is currently recognized as a specialty by the American Psychological Association (APA). As per the APA, Professional Geropsychology uses psychological methods and knowledge to help older persons and their families stay healthy, overcome problems and maximize their potential during later life. Professional Geropsychology appreciates the wide diversity among older
adults, the complex ethical issues that can arise in geriatric practice and the importance of interdisciplinary models of care. Guidelines for Psychological Practice with Older Adults were developed by representatives of APA Division 20, Division 12-Section II, and the Office on Aging and were approved by APA in 2003 a copy of which may be found in the Appendix. The goals and objectives of the Clinical Geropsychology Fellowship Program are based on the recommendations from the Pikes Peak model for training in professional Geropsychology (Knight, Karel, Hinrichsen, Qualls, & Duffy, 2009) and formulated according to the recent Standards of Accreditation: Postdoctoral Residency Programs as well as on ideas promulgated by the above-mentioned Guidelines. The goals, objectives and the manner in which they are implemented for the program follow.

Goal 1: Advanced Competency in the Integration of Science and Practice

Objectives of Goal 1
1. Fellows will accrue proficiency in the research base for interventions and assessments in Clinical Psychology with emphasis in Geropsychology.
2. Fellows will understand how practice informs and shapes science.

Goal 2: Advanced Competency in Individual and Cultural Diversity

Objectives of Goal 2
1. Fellows will be sensitive to the cultural and individual diversity of patients and committed to providing culturally sensitive services.
2. Fellows will have awareness of their own cultural and ethnic background and its impact on clients. Fellows will be committed to continued exploration of their own cultural identity issues and their relationship to clinical work.

Goal 3: Advanced Competency in the Areas of Ethics and the Law

Objectives of Goal 3:
1. Fellows will demonstrate knowledge of ethical principles and state law especially as they pertain to Clinical Psychology with emphasis in Geropsychology and will apply them consistently and appropriately, seeking consultation as needed.
2. Fellows will demonstrate professional interactions with treatment teams, peers and supervisors, and will seek peer support as needed.
3. Fellows will demonstrate positive coping strategies with regard to personal and professional stressors and challenges. Fellows will maintain professional functioning and provide quality patient care.
4. Fellows will be responsible for key patient care tasks and will complete tasks promptly.
Goal 4: Advanced Competency in the Role of a Clinical Psychologist with Emphasis in Geropsychology

Objective of Goal 4
1. Fellows will evidence knowledge of professional issues and relevant contemporary research in the area of Clinical psychology with emphasis in Geropsychology. Fellows will acquire familiarity with the biological, psychological, cultural, and social content and contexts associated with normal aging as part of their knowledge base for working clinically with older adults. Fellows will be informed about biological and cognitive changes that accompany aging and about psychopathology in the aging population.

Goal 5: Advanced Competency in the Assessment and Treatment of Older Adults

Objectives of Goal 5
1. Fellows will demonstrate advanced skills in the conduct of individual psychotherapy and consultation with older adults in psychiatric treatment settings. Fellows will be familiar with the theory, research, and practice of various methods of intervention with older adults and will develop skill in applying culturally sensitive, specific psychotherapeutic interventions and environmental modifications with older adults.
2. Fellows will demonstrate advanced skills in the conduct of group psychotherapy with older adults in psychiatric treatment settings.
3. Fellows will have advanced knowledge of assessment methods, diagnosis, conceptualizations and recommendations related to assessment.

Goal 6: Competency in Supervision and Teaching

Objectives of Goal 6
1. Fellows will demonstrate knowledge of theories of supervision.
2. Fellows will provide competent supervision and training to one or more psychology trainees.
3. Fellows will demonstrate the ability to structure and deliver an effective educational experience for other trainees.

The Geropsychology Fellowship program is a member of the Council of Professional Geropsychology Training Programs (CoPGTP), an organization of geropsychology training programs committed to the promotion of excellence in training in professional geropsychology.
The Geropsychology fellow is also encouraged to become familiar with other programs operating in or related to the Geriatric Psychiatry Division, including the inpatient geropsychiatry units, and the geropsychiatry consultation-liaison service, and the state hospital affiliation at Pilgrim Psychiatric Center.

The fellow will have faculty supervisors for each placement with whom he or she will meet regularly. Supervision is viewed as an essential component of the Fellowship by enabling the fellow to refine clinical skills and develop a professional identity as a geropsychologist.

**The Geriatric Psychiatry Clinic:** The Clinic is an outpatient arm of the larger Geriatric Psychiatry Division. The fellow will carry a caseload of older patients in individual psychotherapy and conduct group psychotherapy.

**The Geriatric Psychiatry Partial Hospital Program:** The Geriatric Psychiatry Partial Hospital is a program for patients over age 62 years. Few such programs like this exist nationally. The program serves either as a transitional setting for recently discharged older psychiatric patients (who do not have dementia) or as an alternative to acute psychiatric inpatient hospitalization. Within this setting the fellow will provide individual therapy and case management as well as conduct therapeutic groups for patients including group psychotherapy and social skills training. In addition, the fellow will conduct initial assessments with older adults applying for services in the Partial Hospital, and will also have an opportunity to supervise psychology externs in intake assessments in this program. The fellow functions as a key member of the treatment team.

**Psychological and Neuropsychological Assessment:**
The fellow will have the opportunity to become familiarized with standard assessment protocol and develop an understanding of the interface between testing and treatment/intervention.

### SEMINARS AND CONFERENCES

The Zucker Hillside Hospital and the Geriatric Psychiatry Division offer an array of seminars, conferences, and courses in which the fellow may participate. Integral to the Fellowship are the following:

**Geropsychology Seminar:** This weekly seminar provides a didactic overview of psychological issues critical to the diagnosis and psychotherapeutic treatment of mental disorders in older adults. Lecturers represent various disciplines, allowing for a range of
perspectives and exposure to foundational knowledge bases outside of the discipline of psychology. It is also a forum for case discussion of psychotherapy with the older patient and allows trainees to hone the ability to develop peer consultation styles. The format of the seminar varies from didactic lectures and case presentations to discussion based presentations. Psychology trainees with placements in the Geriatric Psychiatry Division attend this seminar.

**Interpersonal Psychotherapy Seminar:** This seminar is designed for psychology trainees who are currently treating older clients with Klerman and Weissman’s time-limited Interpersonal Psychotherapy (IPT). The seminar reviews the fundamentals of IPT in the treatment of late-life depression. It uses audio and videotaped material as training tools. The seminar also serves as weekly group supervision for those treating older clients with IPT in addition to individual supervision.

**Psychology Department Continuing Education:** Fellows are invited to take part in monthly departmental presentations which include topics related to professional development, latest updates in specialized treatment, forensics, ethics, cultural competence, and issues germane to psychology in a medical setting.

Several Seminars will be offered in combination with the Geropsychiatry Fellowship Program (and are contingent on there being geropsychiatry fellows):

**The Geriatric Psychiatry Educational Curricula:** This seminar series includes lectures by Geriatric Psychiatry Division staff or area geriatric professionals on specific topics in geriatric psychiatry and psychology (e.g., late life psychosis, depression, family issues in geriatric depression, suicide and the elderly). This series is held on a weekly basis.

**Geriatric Psychiatry Clinical Case Conference:** At this weekly conference Geriatric Psychiatry staff and trainees present cases to senior clinicians with expertise that bears on the clinical issue prominent in the case (e.g., family problems, psychodynamic issues, pharmacological treatment). The Case Conference is attended by staff from the Geriatric Psychiatry Division programs. Incorporated within the case conference schedule is a periodic "special conference/seminar" in which an outside expert addresses a key topic utilizing a clinical case as a vehicle.

**Gerontology Seminar:** This monthly meeting is attended by Geriatric Psychiatry Fellows and the Geropsychology Fellow. This course is a review of the fundamentals of gerontology with an emphasis on their application in health settings.
Dementia Case Conference: This weekly seminar is attended by the Geropsychology Fellow, the Geropsychiatry Fellows and the Geriatric Clinic Social Work Staff specializing in dementia. Each week, clinical cases are discussed from a multi-disciplinary perspective.

Other Didactic Offerings: Other didactic activities are available as time permits. (1) The Doctoral Internship in Clinical Psychology offers an array of seminars throughout the academic year. (2) The Zucker Hillside Hospital's Research Department sponsors a neuroscience seminar series that alternates with a journal club. (3) The Zucker Hillside Hospital also offers a weekly Psychiatry Grand Rounds series with prominent national and international speakers.

FELLOWSHIP FACULTY

Training faculty for the Fellowship include psychologists with considerable experience and training in the delivery of psychological services to older adults. Geropsychology is central to the professional identity of faculty members. Faculty members are committed to the tripartite goals of academic health care: delivery of high quality mental health services to the aged; education of psychology trainees; and gerontological research. The fellow also has access to Fellowship-affiliated staff that are part of the Geriatric Psychiatry Division.

Marie-Geneviève Iselin, Ph.D.

As Staff Psychologist, Dr. Iselin practices group and individual psychotherapy with older adults at the Geriatric Clinic, and conducts group psychotherapy with older adults in the Geriatric Partial Hospital. She has expertise in treating older adults using (and teaching clinicians) Interpersonal Psychotherapy and, especially for anxiety disorders, cognitive-behavioral therapy. Dr. Iselin also trained with Dr. Santorelli in Mindfulness-Based Stress Reduction at the University of Massachusetts Memorial Medical Center (where Jon Kabat-Zinn founded this program), and conducts Stress Reduction groups in both the Geriatric Clinic and the Geriatric Partial Hospital. Her clinical interests include depression and anxiety in older adults. She has published and presented at national and international conferences on her research interests, which includes masculinity, bariatric surgery and the body; qualitative research methodology;
interdisciplinary research using psychology and philosophy; and lay people's and patients' reasoning about medical problems and about depression.

**Bella Grossman, Ph.D.**


As Staff Psychologist at Katz Institute for Women’s Health, Dr. Grossman participates in program development related to the integration of behavioral health within a medical setting. She provides consultation, assessment and psychotherapy services, including individual and group psychotherapy to cardiac patients, gastroenterology patients, and cancer patients, and provides community outreach/lectures on stress management. Dr. Grossman completed her internship at The Zucker Hillside Hospital where she accrued skills specific to work with older adults. In addition to her role at Katz Institute for Women’s Health, she currently also works part time at the Zucker Hillside Geriatric Clinic, providing individual therapy to older adults and supervising trainees in individual psychotherapy with older adults. Her clinical interests include depression, anxiety, mindfulness, health psychology, and integrated care. She has published and presented at national conferences on her research interests, which includes health psychology, body image, women’s issues and pain.

**Elisse Kramer, Ph.D.**

Ph.D., Clinical Neuropsychology, Graduate Center/City University of New York (CUNY), 1985; Internship in Clinical Neuropsychology, North Shore University Hospital; M.P.H., Graduate Center/CUNY, 1983; B.A., Queens College of CUNY, 1977. Assistant Professor of Psychiatry, Albert Einstein College of Medicine.

Dr. Kramer was research neuropsychologist in the Division of Geriatric Psychiatry at Mount Sinai prior to joining Hillside in a similar capacity in 1989. In 1991 she was promoted to Assistant Director, Geriatric Psychiatry Division. Dr. Kramer supervises psychiatry residents, and geropsychiatry fellows on the use of psychometric tests, and is an active participant in the geropsychiatry lectures series and case conference seminars. She has also presented at national meetings. Her clinical and research interests include neuropsychological assessment of the elderly, geropsychiatric administration, reversible cognitive impairment of geriatric depression (i.e., depressive 'pseudodementia'), and neuropsychological correlates of neuroimaging abnormalities in geropsychiatric and neuropsychiatric patients.
Mary Stephens-Levy, Ph.D.,
Director, Postdoctoral Fellowship in Clinical Psychology: Geropsychology Emphasis.

Dr. Stephens-Levy recently returned to Zucker Hillside Hospital as a Senior Psychologist in the Geriatric Partial Hospital Program (GPHP) housed within the Division of Geriatric Psychiatry. She also supervises all levels of trainees who rotate through the GPHP, which include externs, interns and fellows. Her clinical interests include the intersections of bio-psycho-social context and setting on psychotherapy with older adults and her professional interests include program development.

AFFILIATED FACULTY

Blaine Greenwald, M.D., Director, Geriatric Psychiatry Division; Associate Director of Psychiatry, The Zucker Hillside Hospital; Associate Professor of Psychiatry, Albert Einstein College of Medicine (AECOM). Dr. Greenwald completed his psychiatric residency and geriatric psychiatry fellowship training at Mount Sinai Medical Center/Bronx VA Medical Center in New York. During that time, he was an active participant in the NIA-funded Alzheimer's Disease Research Center there. In 1984, he became founding Director of the Division of Geriatric Psychiatry at Mount Sinai. Dr. Greenwald was recruited to Hillside in 1989 with the mandate to spearhead the development of a new comprehensive geriatric mental health program. His interests include state-of-the-art geropsychiatric service delivery, educational initiatives, and research in late life depression, neuroimaging, behavioral disturbances in dementia, and mental health service delivery in nursing homes.

Gregory A. Hinrichsen, Ph.D.
Dr. Hinrichsen is the author *Interpersonal Psychotherapy for Depressed Older Adults* and collaborates with Dr. Iselin on IPT projects. Dr. Hinrichsen’s research interests have included family issues in late life depression, longitudinal course of late life depression, caregiving to older adults with dementia, and geropsychology education. Dr. Hinrichsen is on the voluntary staff of Long Island Jewish Medical Center and is former director of Psychology Training at the Medical Center. A Fellow of the Gerontological Society and Divisions 12 & 20 of the American Psychological Association, he is past President of APA’s Division 12, Section II (Clinical Geropsychology) and past chair of the Committee on Aging.

**Rita Ryan, Ph.D.**
Ph.D in Clinical Psychology, New School for Social Research, 1997; Internship in Clinical Psychology, Hillside Hospital, 1995-1996; Assistant Professor of Psychiatry, Albert Einstein College of Medicine, 1999-present; Research Assistant at Payne Whitney Clinic (Trauma Recovery Study) Cornell Medical Center, 1992-1995; B.A., Psychology, Trinity College, University of Dublin, 1988; Diploma in Counseling, 1988, St. Patrick's College, Maynooth, Ireland.

Having joined the staff at the Geriatric Clinic in 1997, Dr. Ryan provides individual and group psychotherapy to older adults on an out-patient basis. She also functions as the Coordinator of the Geropsychology Externship program and supervises extern and intern trainees. Her clinical interests include psychotherapy work with the elderly, trauma work and the long term sequelae of childhood sexual abuse in older adults. She has a small private practice in which she sees adults of all ages.

**Leah P. Siskin, Ph.D.,**

Prior to joining the Geriatric Partial Hospital Program in 1998, Dr. Siskin was the Clinical Coordinator for a geropsychology training program at the Older Adult and Family Center at the Palo Alto VA. As Clinical Coordinator, she specialized in teaching psychology and medical trainees in the conceptualization and administration of Cognitive-Behavioral Therapy to an outpatient, older adult population. While at the VA, she co-authored a treatment manual and a therapist guide outlining the treatment of older adults with such problems as depression and anxiety. She has also co-authored two books on the treatment of older adults with CBT:
Cognitive Behavioral Therapy for Older People, published by John Wiley & Sons and Treating Late Life Depression: A Cognitive-Behavioral Therapy Approach, published by Oxford University Press. She also has expertise in treating older adults who are caring for a family member with dementia or other chronic debilitating diseases. Her clinical interests include depression and anxiety in older adults, coping with chronic health problems, and adapting CBT to meet the needs of the older patients in acute care settings. Her research interests include investigating the efficacy of short-term CBT with various disorders in an elderly population, managing chronic illness, and stress and coping in family caregivers. (Dr. Siskin is currently on leave from the institution).

Elihu Turkel, Psy.D. Director, Psychology Training
Psy.D., Clinical Psychology, Yeshiva University, 1984; Internship in Clinical Psychology, Long Island Jewish Medical Center, 1983 – 84; B.A., Yeshiva University, 1976.

Dr. Turkel has been on staff at the Long Island Jewish Medical Center since 1983. He has been involved in developing the psychology training programs (especially the adult internship track since 2001) and the psychological testing service at Zucker Hillside Hospital and more recently in the organization of inpatient psychological services. He has been involved in service-based research and performance improvement studies as well as studies in the Neurocognitive Laboratory at Hillside Hospital (focusing on cognition in Schizophrenia). He has also been involved in the assessment and study of the elderly in a partial hospital setting. Dr. Turkel provides supervision to psychology interns and externs, is responsible for overall organization of the training programs and runs several seminars in the various tracks, including the combined Fellowship Seminar for the Geropsychology and Child fellows. Clinical interests include group therapy, cognitive-behavioral therapy, family therapy, and assessment.
**PAST GEROPSYCHOLOGY FELLOWS**

1993-1994  
**William Lubart, Ph.D.**, Wright Institute, Berkeley, CA

1994-1995  
**Michele Karel, Ph.D.**, Univ. of Southern California

1995-1996  
**Vicki Passman, Ph.D.**, LIU-Brooklyn

1996-1997  
**Diane Myers, Ph.D.**, Texas Woman's University

1997-1998  
**Regina Baff, Psy.D.**, Yeshiva University

1998-1999  
**Ronald Jacobson, Ph.D.**, Univ. of South Carolina

1999-2000  
**Eve Davison, Ph.D.**, Univ. of California, Santa Barbara

2000-2001  
**Denise Fyffe, Ph.D.**, Hofstra University

2001-2002  
**Merla Arnold, Ph.D.**, Teachers College-Columbia Univ.

2002-2003  
**Erin Emery, Ph.D.**, Bowling Green State Univ.  
**Melissa Chang, Ph.D.**, Rutgers University

2003-2004  
**Amanda O'Brien, Ph.D.**, Virginia Commonwealth Univ.

2004-2005  
**Carol Graham, Ph.D.**, Temple University

2005-2006  
**Shannon Gould, Psy.D.**, Rutgers University

2006-2007  
**Jaime Spinell, Psy.D.**, La Salle University

2007-2008  
**Mary Stephens, Ph.D.**, Univ. of Colorado, Colorado Springs

2008-2009  
**Tamar Ne'eman, Psy.D.**, Yeshiva University

2009-2010  
**Shira Louria, Psy.D.**, University of Indianapolis

2010-2011  
**Kristina McGuire, Psy.D.**, Yeshiva University

2011-2012  
**Lauren Wolf Weber, Ph.D.**, Adelphi University

2012-2013  
**Allison Branch, Ph.D.**. University of Massachusetts, Amherst

2013-2014  
**Alexis Kramer, Ph.D.**. Illinois Institute of Technology, Chicago, IL

2014-2015  
**Jodie Eisner, Psy.D.**. Yeshiva University

2015-2016  
**Sara Pascal, Psy.D.**. Yeshiva University  
**Meredith Pierson, Psy.D.**. Long Island Univ. – Post

2016-2017 (Current Geropsychology Fellows)  
**Amanda Fox, PsyD**. Yeshiva University  
**Kristina A. Jackson, Ph.D.**. Loyola U, MD
APPLICATION FOR THE POSTDOCTORAL FELLOWSHIP IN CLINICAL PSYCHOLOGY: GEROPSYCHOLOGY EMPHASIS

Eligibility: Interested applicants must possess clinical experience in psychotherapy and psychodiagnostic assessment and be interested in specializing in a career in geropsychology. Minimum requirements include completion of a Ph.D. or Psy.D. program in health service psychology including a completed one year, full-time psychology internship. If the dissertation is not completed at the time of offer, hiring will be contingent on its completion. Applicant must be eligible for a New York State limited license to practice psychology. On entry into the Fellowship all application materials for a New York State limited permit to practice psychology must have been submitted. Preference will be given to applicants who have graduated from an APA accredited clinical or counseling psychology doctoral program, have completed an APA accredited internship, and show evidence of experience in gerontology or geropsychology.

Foreign applicants who require work authorization permits will be required to present them before starting work.

Individuals historically under-represented in psychology are strongly encouraged apply.

Further information contact:

Mary Stephens-Levy, Ph.D.
e-mail: mstephe2@northwell.edu
phone: 718-470-4696
Application Procedures

Applicants are encouraged to use the [APPIC Psychology Postdoctoral Application (APPA) Centralized Application System](#) to apply to the programs.

**DEADLINE FOR RECEIPT OF APPLICATION IS January 17, 2017**

Please submit the following materials:

1. Current copy of your curriculum vitae
2. Three letters of recommendation (one from the director of training at the psychology internship site)
3. An official copy of your graduate school transcript
4. A professional narrative. Kindly address current clinical (and, if applicable, research) interests, why you are interested in clinical geropsychology, your career goals for the next five years, and any additional information you feel is relevant to your application.
5. If you have not completed the doctorate at the time of your application, provide information and a timeline about remaining requirements. If the dissertation has not been completed, note at what stage of completion it is and the time frame for completing it. Also, for applicants without a completed dissertation, kindly have the Director of Clinical Training write a letter indicating the anticipated date the dissertation will be completed and when the doctorate will be awarded.
6. **If possible, submit all materials through the above portal.** You will be provided email acknowledgement of your completed application upon request.