PSYCHOLOGY POSTDOCTORAL FELLOWSHIP PROGRAM

Sept. 1, 2015 – August 31, 2016

Long Island Jewish Medical Center - The Zucker Hillside Hospital
North Shore – LIJ Health System

Psychological Services
718-470-8390

Stewart Lipner, PhD
Director of Psychological Services, LIJ and NSUH Campuses

Elihu Turkel, PsyD
Director of Psychology Training

Fellowship Offerings

Clinical Child Psychology Specialty Program, The Steven and Alexandra Cohen Children's Medical Center (Peter J. D’Amico, Ph.D., ABPP, Director)

Clinical Psychology with Geropsychology Emphasis, Division of Geriatric Psychiatry, The Zucker Hillside Hospital (Leah P. Siskin, Ph.D., Director)

OVERVIEW

Postdoctoral Fellowship training is available at the Long Island Jewish Medical Center campus which includes The Zucker Hillside Hospital, the Steven and Alexandra Cohen Children's Medical Center, and Long Island Jewish Hospital and at North Shore University Hospital (NSUH). Fellowship training is available in Clinical Psychology with an Emphasis in Geropsychology and Clinical Child Psychology. The Fellowship is accredited by the American Psychological Association. The following section broadly describes the institutions and resources within which the Fellowship takes place. Separate descriptions of each of the Fellowship tracks and their requirements are in separate sections of this brochure.

THE PROFESSIONAL SETTING

North Shore – LIJ Health System (NS-LIJHS) The Zucker Hillside Hospital, Cohen Children’s Medical Center, and the Long Island Jewish Medical Center, located on the Long Island Jewish Medical Center Campus. These hospitals as well as North Shore University Hospital at
Manhasset are part of the larger North Shore - Long Island Jewish Health System. The nation’s third largest, non-profit, secular healthcare system, the North Shore-LIJ Health System cares for people of all ages throughout Long Island, Queens, Manhattan and Staten Island – a service area encompassing more than seven million people. The winner of the National Quality Forum’s 2010 National Quality Healthcare Award, the North Shore-LIJ Health System consists of 15 hospitals, 17 long-term care facilities, The Feinstein Institute for Medical Research, three trauma centers, five home health agencies, a hospice network and dozens of outpatient centers. North Shore-LIJ’s owned facilities house about 5,600 beds, employ more than 10,000 nurses and have affiliations with more than 9,000 physicians. Its workforce of about 42,000 is the largest on Long Island and the ninth largest in New York City. In June of 2010, Hofstra and North Shore-LIJ became partners in creating New York State’s first new traditional medical school since 1963. It will have a cutting-edge, innovative medical education curriculum that responds to the modern system of health care.

Long Island Jewish Medical Center (LIJMC): On the Long Island Jewish Medical Center campus, there are a total of 829 beds. The three clinical divisions located on the campus are situated on a 48-acre landscaped setting in Glen Oaks and New Hyde Park, NY. Persons from all ethnic and economic backgrounds are served by the Health System. The Zucker Hillside Hospital, Cohen Children’s Medical Center, and Long Island Jewish Hospital constitute the Long Island Campus for the Albert Einstein College of Medicine (AECOM) where staff members maintain academic appointments. The Long Island Jewish campus is located on the border of New York City’s Borough of Queens and suburban Nassau County, 15 miles east of Manhattan. Nearby buses connect with the New York City subway system and the Long Island Railroad.

North Shore University Hospital (NSUH) North Shore University Hospital in Manhasset is a tertiary care facility that is one of the cornerstones of the NS-LIJ health system, as well as an academic campus for the New York University School (NYU) of Medicine where faculty have academic appointments. NSUH was named the nation’s top hospital by AARP’s Modern Maturity magazine. The hospital has 731 beds and a staff of approximately 2,700 specialist and subspecialist physicians. It offers the most advanced care in all medical specialties including open-heart surgery, neurosurgery, urology, and maternal-fetal medicine. The hospital also excels in intensive care for medical, surgical, newborn, and pediatric patients. The campus is located in suburban Nassau County approximately 20 miles west of New York City. Units at NSUH in which internship rotations take place within the Long Island Jewish - Zucker Hillside Hospital internship are described below in the relevant track rotation.

The Zucker Hillside Hospital (ZHH) consists of a psychiatric inpatient service of 223 beds, including specialized units for adolescents, the elderly, and women. Day and partial hospital psychiatric programs are available for adults, the elderly, and children/adolescents. The Ambulatory Care Center includes a general psychiatric outpatient clinic and specialty programs in Dialectical Behavior Therapy, Affective Disorders, Phobic and Anxiety Disorders, Geriatric Psychiatry, Obsessive Compulsive Disorder, Perinatal Psychiatric Disorders, Bipolar Disorder and an Urgicenter. The Zucker Hillside Hospital also has established an extensive network of community-based mental health and substance abuse programs serving adults and
adolescents. Clinical rotations are available in some of these programs. The hospital is networked to support a computerized behavioral health information system and clinical record allowing clinicians to easily share important patient data, facilitate access to the Internet and reduce the burden of medical record documentation requirements.

For the second year in a row, The Zucker Hillside Hospital has been ranked by U.S. News & World Report as one of the nation’s top psychiatric hospitals. In the magazine’s recently released “America’s Best Hospitals” issue, Zucker Hillside was ranked 19th for its expertise in psychiatry, moving up three spots from last year. This spring, scientists at The Zucker Hillside Hospital were awarded a $9.8 million NIMH grant to develop a new center to study the characteristics of people in the throes of their first episode of schizophrenia. Zucker’s recently commenced the construction of a new inpatient pavilion, expected to cost $120 million and to be completed in 2012. A new 89,000-square-foot, $33 million outpatient pavilion opened on the Zucker Hillside campus in 2004.

**Steven and Alexandra Cohen Children’s Medical Center (CCMC)** is a more than 150-bed pediatric facility that was opened in 1983 as a resource for the care of acutely and chronically ill children. The Division of Child and Adolescent Psychiatry has a large ambulatory service that includes traditional outpatient psychiatric services and a crisis evaluation team. There is also an active Consultation-Liaison Service and a specialized Eating Disorders Program. There is a strong psychology presence in the Emergency Department and in the Department of Pediatrics (i.e., Hematology/Oncology and HIV services).

**Long Island Jewish Medical Center (LIJMC)** LIJ is a 524-bed non-profit tertiary care teaching hospital serving the greater metropolitan New York area. At LIJ staff the focus is on the complete care of the patient that encompasses a healing environment, world class hospitality and a comprehensive care team to assure the best outcomes for patients. LIJ full time staff includes more than 700 physicians, who supervise care in all major specialties and participate in North Shore LIJ Health System’s extensive teaching and research programs. The medical center offers the most modern facilities for medical, surgical, dental and obstetrical care and utilizes the most advanced diagnostic and treatment technologies available. Among their features are the Zuckerberg Pavilion, Katz Women’s Hospital, Sandra Atlas Bass Cardiology Center and Harris Chasanoff Heart Institute, Francis & Alexander Cohen Institute of Oncology and Joel Finkelstein Cancer Foundation Radiation Oncology Institute, as well as the comprehensive array of outpatient programs at the Center for Advanced Medicine.

**Psychology at Long Island Jewish Medical Center and North Shore University Hospital/Manhasset** The role of psychology and the expansion of training opportunities for psychologists have paralleled the growth of mental health services. With the integration of psychiatric and psychological services based at NSUH into those at the Long Island Jewish Medical Center under the aegis of The Department of Psychiatry, programs and staff based at NSUH became part of the training faculty in clinical psychology at Long Island Jewish Medical Center, The Zucker Hillside Hospital as of July 2007. Combined, over 30 psychologists based at The Zucker Hillside Hospital and NSUH contribute to every aspect of patient treatment. Psychologists direct programs, provide patient care, supervise, teach, conduct research and
consult in varied community settings. Psychologists typically work in consultation and collaboration with other professionals. In addition to our Fellowships in Clinical Psychology (geropsychology emphasis) and Clinical Child Psychology, there is an APA-accredited pre-doctoral clinical internship that includes clinical child psychology, adult psychology and neuropsychology tracks. Also, there are over 25 psychology externs. For more information about Psychological Services staff and activities as well as about the hospital, visit the website of the North Shore-LIJ Health System and also The Zucker Hillside Hospital.

Research at Long Island Jewish Medical Center The Zucker Hillside Hospital has a large, internationally recognized research program that attracts trainees and visiting scientists from the U.S. and abroad. The hospital's inpatient, day hospital and outpatient facilities serve as sites for research investigation. Investigators and research staff are housed in a dedicated research facility, the Leon Lowenstein Research Building, and subsumed under the Feinstein Institute for Medical Research (see below). Comprehensive research facilities may be used by interns if applicable to their placements as time permits. The National Institute for Mental Health (NIMH) funds the Zucker Hillside Hospital's Intervention Research Center for the Study of Schizophrenia. The Center is only one of two such resources in the country and provides support for a number of NIMH funded studies of treatment in schizophrenia. Additionally, the National Institute of Mental Health, the National Institutes of Health and the American Recovery and Reinvestment Act have recently announced $40 million funding for a new study called RAISE (Recovery After an Initial Schizophrenia Episode), a large-scale, research project that seeks to fundamentally change the way schizophrenia is treated by developing and testing innovative and coordinated intervention approaches in the early stages of the illness. The study - of which about $25 million is earmarked for scientists at The Zucker Hillside Hospital campus of The Feinstein Institute for Medical Research will involve two independent teams of researchers, one being led by Zucker Hillside/Feinstein scientists and another at Columbia University's New York State Psychiatric Institute. Research is also conducted in bipolar disorder, depression, dementia, childhood behavioral disorders, epilepsy, and anxiety disorders. These studies are funded by the federal government, foundations, and the pharmaceutical industry. Psychologists play a prominent role in many of these studies.

Research At The North Shore-LIJ Health System The North Shore-LIJ Health System is the home to the Feinstein Institute of Medical Research which is dedicated to disease-oriented basic and clinical research. The Institute for Medical Research seeks to improve lives by advancing treatments and cures for illnesses. The Institute is ranked in the top 6% of independent research institutions funded by the National Institutes of Health. Currently, more than 125 investigators and clinical scientists are enrolled in the Institute conducting research in oncology, immunology and inflammation, genetics, psychiatry, neurology, pediatrics, surgery, urology, obstetrics/gynecology and many other specialties. In 2003, the Institute for Medical Research received funding from the National Institutes of Health in excess of $29 million. Total annual research funding from all sources exceeds $35 million per year. Neuroscientists at the Institute have developed novel imaging techniques to map out nerve pathways in the brain that relate to behavior and recovery for movement disorders such as Parkinson's disease, Huntington's disease and Dystonia and played a key role in developing current treatments for schizophrenia. Additionally, scientists at The Zucker Hillside Hospital have received a $9.8
million grant from the National Institute of Mental Health to develop a new center to study the characteristics of people in the throes of their first episode of schizophrenia.

The Health System also has a long-standing reputation for research on the impact of abuse, neglect, and trauma on children. Research and program development efforts in this area are now housed in the Health System’s Center for Child and Family Traumatic Stress, North Shore University Hospital-Zucker Hillside Hospital. Since 2001, the Center has housed the Adolescent Trauma Treatment Development Center of the National Child Trauma Stress Network along with other initiatives.

The Health Sciences Library at the Long Island Jewish Medical Center is an integrated system that includes libraries at the LIJ and The Zucker Hillside Hospital Divisions. All employees of Long Island Jewish Medical Center, attending physicians on staff, students participating in current clinical rotations, and authorized volunteers are eligible for library privileges. The library is open to the public for use of on-site collections and photocopying, or viewing of consumer health videos. Resources include Elijahcat, MEDLINE, OVID, PubMed, ACP Medicine & ACS, Federal Register, Surgery, StatRef, Associations and Governmental/Healthcare Sites, MDConsult, Electronic and Print Journals, Books on Cultural Diversity, Consumer Health, Electronic Textbooks, and Health and General Reference.

The Health Sciences Library at the Zucker Hillside Hospital collection consists of approximately 5,000 bound journals and 9,000 books, with subscriptions to over 200 journals. Computer workstations are available at the Hillside Library and many other locations within the institution. Access to the Internet is provided to authorized staff and trainees. Print and audiovisual materials not available at the Hillside and LIJ libraries can be obtained via cooperative arrangements with other libraries. The Libraries are continually updating their print and electronic resources to optimally support clinical care, education, and research.

HOFSTRA NORTH SHORE - LIJ HEALTH SYSTEM SCHOOL OF MEDICINE

Hofstra University and North Shore-LIJ Health System are partners in the establishment (in 2011) and operation of the Hofstra North Shore-LIJ School of Medicine. The School of Medicine is built upon the strong clinical and graduate medical education programs of the Health System and the robust research and academic programs of Hofstra University and the Feinstein Institute for Medical Research at North Shore-LIJ Health System. Faculty members have academic appointments in the Department of Psychiatry at the School of Medicine.

OUR VALUES REGARDING DIVERSITY

The Medical Center provides services to a diverse clientele that mirrors the cultural richness of the New York City metropolitan area. Medical Center clientele are diverse with respect to race, ethnicity, religious faith, sexual orientation, age, disability status, and life experience. We believe that diversity is a rich resource for personal and professional development. We value
the diversity of our staff and trainees and believe that their many backgrounds strengthen our Medical Center. The Long Island Jewish Medical Center serves Nassau and Suffolk counties as well as the borough of Queens, which is the most diverse county in the nation, with over 170 languages spoken inside the county.

**FELLOWSHIP PROGRAM DIDACTIC OPPORTUNITIES**

Each component program of the Psychology Postdoctoral Fellowship has seminars. These are detailed within the description of each of the programs. There is a twice monthly Psychology Fellows seminar at which Fellows gather to discuss an array of professional issues that cut across the areas that are the focus of their respective Fellowship programs.

There are educational opportunities throughout the three Hospitals that are offered by departments, professional disciplines, and training programs. Most of these activities are open to the Psychology Fellows. The Department of Psychiatry and The Division of Child & Adolescent Psychiatry each offer weekly grand rounds which attract prominent speakers from throughout the country.

**FELLOW AND FELLOWSHIP PROGRAM EVALUATIONS**

The progress of fellows is followed throughout the training year. Twice a year each of the Fellowship, supervisors provides a written evaluation to the fellow based on articulated educational goals and objectives. Supervisors within each of the Fellowship tracks also meet at least twice a year to review the fellow's progress. The Director of Psychology Training is available to discuss issues related to the intern's professional development at any time during the internship year.

Evaluation of the Fellowship program is sought. Written evaluation of each of the Fellowship seminars is requested at the end of the seminars. At the end of the Fellowship training year, fellows meet individually with the Director of Psychology to review their training experience.

**SALARY AND BENEFITS**

The Fellowship begins on September 1 and is a year long. The salary is $37,500 annually accompanied by benefits and vacation time which are in effect at the start of the training year. Prior to commencing training, individuals are required to successfully pass a Health System required medical examination and Health Assessment. The medical examination and a meeting with the Employment office must be completed in advance of commencing the Fellowship Program. Fellows must also be cleared by the New York State Child Abuse Registry.
APPLICATION REQUIREMENTS

The Fellowship Program begins on September 1, 2015. Minimum requirements include completion of all requirements for a Ph.D. or Psy.D. program in applied psychology and a completed one year full-time psychology internship. Applicants must be eligible for New York State limited permit to practice psychology. On entry into the Fellowship all application materials for a New York State limited permit to practice psychology must have been submitted. Preference will be given to applicants who have graduated from an APA-approved clinical or counseling psychology program, and completed an APA-approved internship.

Foreign applicants who require work authorization permits will be required to present them before starting work.

Members of groups historically under-represented in psychology are strongly encouraged to apply.

Applicants are encouraged to use the APPIC Psychology Postdoctoral Application (APPA) Centralized Application System to apply to either of the postdoctoral programs, although applications will also be accepted directly (see respective instructions).

More specific qualifications for each of the Fellowship programs are outlined in their respective sections of this brochure.

ACCREDITATION

The Fellowship program has been accredited since 2005 by the American Psychological Association. APA accreditation was renewed through 2017. The address of the APA Accreditation Office is: Office of Program Consultation and Accreditation, American Psychological Association, 750 First Street, N.E., Washington, D.C. 20002-4242. The Accreditation Office phone number is: 202-336-5979.

The Fellowship program is a member of the Association of Psychology Predoctoral Internships Centers (APPIC).

SELECTION/OFFER PROCESS: Please Note

The Postdoctoral Fellowship programs adhere to the selection guidelines for postdoctoral fellowship programs promulgated by the Association of Psychology Predoctoral Internships Centers (APPIC) which may be found here.
CLINICAL CHILD PSYCHOLOGY FELLOWSHIP SPECIALTY PROGRAM
Division of Child and Adolescent Psychiatry

THE DIVISION OF CHILD AND ADOLESCENT PSYCHIATRY

The Division of Child and Adolescent Psychiatry offers an extensive array of clinical services for children, adolescents and families. The Division is deeply committed to providing high quality clinical services as well as excellent training and supervision. Clinical services are outlined below.

**Ambulatory Care Service:** Approximately 15,000 visits per year are made to the outpatient Ambulatory Care Service. The campus of Long Island Jewish Medical Center spans the border of New York City and Nassau County and thus draws patients from a broad socioeconomic spectrum. A wide range of psychopathology is evident among patients in the Service. Treatment modalities include traditional individual and family therapy and group interventions (e.g. targeted CBT, social skills and parenting skills) as well as specialty programs. Fellows are also involved in intake assessment and screening evaluations. Current emphasis is on the transportability of evidence-based practices across services.

**The Adolescent Inpatient Program** comprises a 21-bed secure unit on the campus of the Zucker Hillside Hospital. This unit provides multidisciplinary mental health services to children age 12 –18 years who suffer from a variety of psychiatric difficulties. Treatment is multi-modal and short-term. Opportunities for team leadership and supervision of psychology trainees provided.

**The Eating Disorders Service** is jointly run by the Division of Adolescent Medicine and Division of Child and Adolescent Psychiatry and provides services on an inpatient and day hospital basis for patients with eating disorders. The majority of the patients are adolescent age. In this placement, the fellow’s primary clinical responsibilities involve providing individual, family, and group therapy as well as opportunities for supervision. Assessment experience is gained through extensive, research-based interview and questionnaire procedures. This placement also allows for intensive experience in working in a multi-disciplinary, milieu setting as well as in collaborative efforts with the Adolescent Medicine program and nutrition.

**Pediatric Psychology:** Run primarily through the department of pediatrics, this placement is a collaborative experience between two pediatric psychology programs, Hematology/Oncology and HIV. Fellows work with interdisciplinary teams, primarily conducting psychotherapy and consultation services in both inpatient and outpatient settings.

**Alliance for School Mental Health:** The Alliance for School Mental Health (ASMH) develops partnerships with schools and school districts to better serve the behavioral health needs of all children and adolescents within those educational systems. ASMH services build upon the
strengths of existing staff and programs to help expand school-based services. Services offered primarily include school based behavioral consultations; professional workshops and seminars; and Psychological First Aid and Trauma-based mental health.

THE CLINICAL CHILD PSYCHOLOGY FELLOWSHIP

The fellowship is designed to further the education and skills of post doctoral trainees within child psychology.

Goals and Objectives:
The goals and objectives of the Clinical Child Psychology Fellowship Program are based on the recommendations from the APA Division 53 Task Force on Postdoctoral Accreditation in Clinical Child Psychology. The goal of the Clinical Child Psychology Specialty Program is to produce clinicians with advanced competency in the area of clinical child psychology. This goal is met through the following objectives:

1. The fellow will demonstrate competence in professional conduct, ethics, and legal matters.
2. The fellow will demonstrate advanced knowledge in child development and developmental psychopathology.
3. The fellow will demonstrate advanced skills in the assessment of children, adolescents and families.
4. The fellow will demonstrate advanced skills in the treatment of children, adolescents and families.
5. The fellow will demonstrate advanced knowledge in the foundations for clinical child psychology practice.
6. The fellow will demonstrate competence in the areas of interdisciplinary team consultation, teaching and supervision.
7. The fellow will demonstrate proficiency in the role of the professional child psychologist.

Outpatient Placement

Ambulatory Care Service: Each fellow is assigned to Child and Adolescent Psychiatry’s Ambulatory Care Service on a half-time basis. Within the Ambulatory Care Service fellows see patients with a wide range of psychiatric diagnoses. Rich exposure to various treatment modalities is insured by work in individual, family and group treatments. Each fellow is assigned two outpatient supervisors and also participate in weekly Aanxiety Clinic meeting and supplemental Family Therapy seminar. Fellows also conduct monthly intake evaluations. Current emphasis is on the transportability of evidence-based practices across services.

Further, trainees spend a half day for six months on an emergency room rotation where they participate in child psychiatry crisis evaluations.
Clinical Placements for 2015-16

The Adolescent Inpatient Program: This 21-bed secure unit for adolescents with acute psychiatric disorders is located on the grounds of The Zucker Hillside Hospital. Fellows are an integral part of a multi disciplinary treatment team and participate actively in the therapeutic milieu. As primary therapist for 2 - 3 cases, the fellow follows patients from intake through the course of treatment and provides individual and family therapy. In addition, the fellow serves as co-leader of a twice-weekly therapy group and may provide psychological evaluations for unit patients. Clinical leadership is expected including staff training and consultation and supervisory opportunities are provided commensurate with postdoctoral level of training.

Eating Disorders Program: This program provides services on an inpatient and day hospital basis for patients with eating disorders. The majority of the patients are adolescent age. In this placement, a fellow’s primary clinical responsibilities involve providing individual, family, and group therapy. Assessment experience is gained through extensive, research-based interview and questionnaire procedures. This placement also allows for extensive experience in working in a multi-disciplinary, milieu setting as well as in collaborative efforts with the Adolescent Medicine program and nutrition.

Pediatric Hematology/Oncology & HIV Programs: Pediatric Psychology includes working as part of an interdisciplinary team, primarily within the Division of Pediatric Hematology/Oncology and Stem Cell Transplantation. Fellows conduct psychotherapy and consultation services in both inpatient and outpatient medical settings. Psychological Services are available to patients from infancy through young adulthood; throughout all phases of medical treatment including initial diagnosis, active treatment, remission, relapse, end-of-life, and long term survivorship. Services may also include treating family members and school/community interventions. In addition, the Fellow may spend time in the Division of Allergy/Immunology (including the Pediatric HIV Center) to gain additional experience in Pediatric Psychology.

SEMINARS AND CONFERENCES

Evidence-based Practice: Fellows discuss relevant cases and review evidence-based resource manuals and practices with the goal of incorporating the utility and transportability of these practices in their repertoire of service provision. Topics including diagnostic interviewing, evidence-based assessment, outcome measurement, and empirically-supported treatments such as Parent Behavior Management, Disruptive Behavior Disorders, CBT for Child and Adolescent Anxiety & Trauma, Group Therapy for Coping with Adolescent Depression and Anger Management. These therapies are discussed in an informal supportive atmosphere in this weekly group supervision format.
**Family Therapy Seminar:** This seminar samples applied family approaches throughout our hospital-based programs including models developed specific to the care environment (inpatient, day hospital, outpatient), specialty population (eating disorders, psychosis, disruptive behavior disorders, anxiety disorders, etc) and developmental level (early childhood, pre-adolescence, adolescence). Presentations are both didactic and case conference oriented.

**Psychology Department Continuing Education:** Fellows are invited to take part in monthly departmental presentations which include topics related to professional development, latest updates in specialized treatment, forensics, ethics, cultural competence, and issues germane to psychology in a medical setting.

**Division of Child and Adolescent Psychiatry Grand Rounds:** These regularly scheduled weekly conferences comprise the foundation for the Long Island Jewish Medical Center's continuing faculty education. Invited speakers include regional and international experts in the field as well as internal faculty. Child fellows are expected to attend and are provided the opportunity to present a grand rounds case conference toward the end of the academic calendar.

**CLINICAL CHILD FELLOWSHIP FACULTY**

**Peter J. D’Amico, Ph.D., ABPP, Director of Clinical Child Psychology Fellowship; Director, Child and Adolescent Psychology**


Before coming to Schneider Children’s Hospital in 1999, Dr. D’Amico directed various child inpatient and day hospital programs at Bradley Hospital and Children’s Hospital of Philadelphia. He specializes in child and family behavior therapy and has implemented a continuum of school-based consultation services that emphasize the use of functional assessment and positive behavioral supports. He has special interest in staff training, developmental psychopathology, and disaster mental health. His research activities have focused on dissemination of evidence-based treatments, behavioral applications in milieu and school-based settings, childhood anxiety, and treatment outcome measurement.

**Dina Hirsch, Ph.D., Psychologist**

Ph.D. Clinical Psychology, University of Maryland, 2002; Internship at Zucker Hillside Hospital, LIJ Medical Center; B.A., Barnard College, Columbia University, 1995.

Dr. Hirsch is a staff psychologist at The Steven and Alexandra Cohen Children’s Medical Center Eating Disorders Day Program at Long Island Jewish/ North Shore Hospital where she supervises psychology doctoral students and is involved in outcome research and program development. Dr. Hirsch specializes in the provision of Cognitive-Behavioral Therapy (CBT),
Dialectical Behavior Therapy (DBT) for suicidal and self-injurious behaviors, and Structural Family Therapy. Previously, Dr. Hirsch was program director and Director of Social Services in the Child and Adolescent Inpatient Unit, Good Samaritan Hospital in Bakersfield CA. Also, before coming to Schneider Children’s Hospital in December 2008, Dr. Hirsch had been on faculty in the Division of Child and Adolescent Psychiatry at Zucker Hillside Hospital following her Child Psychology postdoctoral training here and was the psychologist on the Adolescent Inpatient program from 2003-2007.

Barbara Libov, Ph.D., Senior Psychologist

Dr Libov is the Project Director of a grant from the New York State Office of Children and Family Services to conduct aftercare clinical services for youth adjudicated for a sexual offense in Queens, Manhattan, Nassau, and Suffolk Counties. Dr. Libov specializes in the treatment of adolescent sexual offenders, children with sexual behavior problems, and victims of sexual abuse. Within this specialty, she has a particular interest in therapeutic reunification of victims and abusers within the same family. She has presented both locally and nationally on this issue. Dr. Libov also conducts forensic evaluations including child custody evaluations and risk assessments. She has been a primary supervisor in our training programs since 1998.

Clinical interests include group therapy, cognitive-behavioral therapy, disruptive behavior disorders, as well as abuse and neglect.

Madeline McGee, Ph.D., Psychologist
Ph.D., Child Clinical Psychology, St. John’s University, 2008; Internship in Clinical Psychology, LIJ Medical Center, 2007 – 08; B.A., University of Richmond, 2003.

We are pleased to have recruited Dr. McGee, a former trainee, to our faculty this past year. Following her fellowship at LIJ, Dr. McGee has worked since 2009 with the NYS Department of Juvenile Justice. She will bring her expertise working with Adolescent Trauma and Conduct Problems informed from her implementation of the Sanctuary Model and DBT applications with this special population. We look forward to her future contributions on the Adolescent Inpatient Unit and to our training programs.

Meredith Owens, Ph.D., Psychologist

Dr. Owens is the staff psychologist for the child and adolescent psychiatry ambulatory services department, which includes the outpatient clinic and emergency room consultation service. She is currently supervising externs and post-doctoral fellows in the outpatient clinic and serves as supervisor for all psychology trainees rotating through the child psych emergency
room consultation service. She is particularly interested in empirically supported treatment for children and adolescents and the cognitive-behavioral treatment of anxiety disorders.

Dr. Owens is also the coordinator of the CBT lecture series for the child psychiatry fellows, coordinator of group therapy services in the child and adolescent outpatient clinic, and facilitates a biweekly multi-disciplinary supervision group focused on application of empirically supported treatments for internalizing disorders in children and adolescents.

**Wendy I. Paisner, Psy.D, Psychologist**
Psy.D Ferkauf Graduate School of Psychology, Yeshiva University, 2002; Psychology Internship Northport VA Medical Center, 2001-2002; MA Columbia Teachers College, New York, NY 1992; BA Northwestern University, Evanston, IL, 1989.

Dr. Paisner is a clinical psychologist for the Crime Victims Program in the Division of Trauma Psychiatry where she employs evidence based short-term trauma focused CBT in the treatment of patients who have suffered a traumatic event. She began her interest with trauma victims while participating in a research study designed to help families cope with their loss and trauma post 9-11. Presently she conducts CBT psychotherapy groups with adult female inpatients at Zucker Hillside Hospital, which specializes in the management of behavioral health issues and a broad range of psychopathology. Dr. Paisner has a private practice in Great Neck, NY where her professional interest and focus is on women’s health issues, particularly related to the management of anxiety and depression.

**Alison Tebbett, Ph.D., Psychologist**

We are pleased to have recruited Dr. Tebbett to our faculty this past year. Dr. Tebbett received specialized training at LIJ in our Child Track program where she conducted evidence-based assessment and treatment across the continuum of care, including acute-care inpatient, outpatient, day treatment, pediatric and emergency department settings. Dr. Tebbett brings a wealth of experience working with adolescents with severe psychopathology and their families within an inpatient setting. She has specialized interests in trauma specific CBTs, DBT, and milieu interventions. We look forward to her future contributions on the Adolescent Inpatient Unit and to our training programs.

**Stephanie Solow, Psy.D. Psychologist**
Psy.D., School-Child Clinical Psychology, Pace University, 2004; Post Doctoral Clinical Fellowship in Child and Adolescent Psychology at Long Island Jewish Medical Center, 2004-2005; Clinical Internship at Jacobi Medical Center, 2003-2004; B.A. The Pennsylvania State University,1999.
Dr. Solow was formerly a psychologist on the Adolescent Inpatient Unit specializing in the treatment of adolescents with acute psychopathology. She recently moved to our Child and Adolescent Psychiatry Outpatient Clinic where she will be further developing evidence-based treatment services for youth with disruptive behavior disorders. She is particularly interested in empirically supported group therapies for children and adolescents, and has supervised both CBT and DBT groups that have been adapted for the inpatient setting. Dr. Solow is also co-coordinator of the Child Psychology Externship.

Jill Sonnenklar, Ph.D. Senior Psychologist

Dr. Sonnenklar is the Program Director of the Crime Victims Program in the Division of Trauma Psychiatry. This grant funded program enables victims of crimes, and their family members, to receive evidence-based psychotherapy. The types of crimes treated in this program vary and can include physical/sexual abuse, neglect, assault, robbery, rape, bullying, etc. Dr. Sonnenklar specializes in the treatment of trauma, including chronic trauma, anxiety disorders, parenting issues, and ADHD. She runs the Family Based Treatment Program for Children with ADHD and their Parents at the Cohen Children’s Medical Center. Dr. Sonnenklar is one of the co-authors of SPARCS (Structured Psychotherapy for Adolescents Responding to Chronic Stress), a manualized treatment for adolescents who experienced trauma.

Elihu Turkel, Psy.D. Director, Psychology Training
Psy.D., Clinical Psychology, Yeshiva University, 1984; Internship in Clinical Psychology, Long Island Jewish Medical Center, 1983 – 84; B.A., Yeshiva University, 1976.

Dr. Turkel has been on staff at the Long Island Jewish Medical Center since 1983. He has been involved in developing the psychology training programs (especially the Adult Internship track since 2001) and the Psychological Testing service at Zucker Hillside Hospital and more recently in the organization of inpatient psychological services. He has been involved in service-based research and performance improvement studies as well as studies in the Neurocognitive Laboratory at Hillside Hospital (focusing on cognition in schizophrenia). He has also been involved in the assessment and study of the elderly in a partial hospital setting. Dr. Turkel provides supervision to psychology interns and externs is responsible for overall organization of the training programs and runs several seminars in the various tracks. Clinical interests include group therapy, cognitive-behavioral therapy, family therapy, and assessment.
## PAST CHILD FELLOWS

### 2003–2004

- **Laura Alfonso, Ph.D.**, Texas A & M University, Academic Faculty, Independent Practice
- **Heather Lee Smith, Ph.D.**, Hofstra University, Psychologist (VA), Academic Faculty
- **Kimberlie Wornian Glaser, Ph.D.**, Bryn Mawr College, Independent Practice

### 2004–2005

- **Allysen Manz, Ph.D.**, Long Island University – Brooklyn, Independent Practice
- **Stephanie Solow, Psy.D.**, Pace University, Psychologist (The Zucker Hillside Hospital)
- **Jacqueline Zeller, Ph.D.**, University of Virginia, Academic Faculty

### 2005–2006

- **Rachel Davidson Maldonado, Psy.D.**, Yeshiva University, Psychologist (Hospital)
- **Steven Eric Weissman, Ph.D.**, St. John’s University, Independent Practice
- **Dana Robyn Levy, Psy.D.**, Pace University, Psychologist (NYU)

### 2006–2007

- **Tara Erin Rooney, Ph.D.**, St. John’s University, Staff psychologist (University CounselingCtr)
- **Jennifer A. Steinberg, Ph.D.**, Temple University, Staff psychologist (Independent Practice)

### 2007–2008

- **Meredith Owens, Ph.D.**, St. John’s University, Psychologist (The Zucker Hillside Hospital)
- **Endra K. Henry, Ph.D.**, Adelphi University, Psychologist (Queens Children’s Psychiatric Ctr)

### 2008–2009

- **Madeline Amato, Ph.D.**, St. John’s University, Psychologist (Children’s Mental Health Center)
- **Jennifer Musico, Psy.D.**, La Salle University, Psychologist (Kings County Hospital)

### 2009–2010

- **Rebecca Laptook, Ph.D.**, Stony Brook State University, Psychologist (Pediatric Hospital)
- **Joanna Stern, Psy.D.**, L.I.U– Brooklyn, Psychologist (Bronx Children’s)

### 2010–2011

- **Gabrielle Carson, Ph.D.**, St. John’s University, Psychologist (Bellevue)
- **Lin Sie Ip, Psy.D.**, PGSP – Stanford, Psychologist (University Clinic)

### 2011–2012

- **Kate Golash, Psy. D.**, Yeshiva University, Psychologist (Boston Medical Center)
- **Michelle Lupkin, Psy. D.**, Yeshiva University, Psychologist (Montefiore Med Center)

### 2012–2013

- **Michelle Brown, Ph. D.**, St. John’s University, Psychologist (NSLIJ Trauma Psychiatry)
- **Whitney Guerry, Ph. D.**, Duke University, Psychologist (Children’s Hosp. of Philadelphia)

### 2013–2014

- **Alison Tebbet, Ph. D.**, St. John’s University, Psychologist (NSLIJ-Adolescent Unit)
- **Amanda Conforto, Psy. D.**, Immaculata University, Psychologist (CBT Group-Philadelphia)

### 2014–2015 (Current Child Fellows)

- **Greg Vikingstad, Ph. D.**, St. John’s University
- **Christina Emeh, Psy. D.**, University of Virginia
APPLICATION PROCEDURES FOR THE CLINICAL CHILD PSYCHOLOGY SPECIALTY PROGRAM OF THE PSYCHOLOGY POSTDOCTORAL FELLOWSHIP

Eligibility: Minimum requirements include completion of Ph.D. or Psy.D. program in applied psychology and a completed one year full-time psychology internship. Interested applicants must possess clinical experience in psychotherapy and psychodiagnostic assessment, prior experience in child or pediatric psychology, and be interested in specializing in a career in child psychology. Applicants must be eligible for a New York State limited license to practice psychology. On entry into the Fellowship all application materials for a New York State limited license to practice psychology must have been submitted. Preference will be given to applicants who have graduated from an APA-approved clinical or counseling psychology program, have completed an APA-accredited internship, and show evidence of experience in child or pediatric psychology.

Foreign applicants who require work authorization permits will be required to present them before starting work.

Persons historically under-represented in psychology are strongly encouraged to apply.

Further information may be obtained by writing:

Peter J. D'Amico, Ph.D., ABPP
Division of Child and Adolescent Psychiatry
Ambulatory Care Pavilion
LIJ Medical Center
75-59 263rd Street
Glen Oaks, NY 11004

Or by phone 718/470-8352 or email: pdamico@nshs.edu

Application Procedures

Applicants are encouraged to use the APPIC Psychology Postdoctoral Application (APPA) Centralized Application System to apply to the program, although applications will also be accepted directly (see below).

DEADLINE FOR RECEIPT OF APPLICATION IS JANUARY 16, 2015

Please submit the following materials to Dr. D'Amico at the address above:

1. Current copy of your curriculum vitae
2. Three letters of recommendation (one from the director of internship training)
3. An official copy of your graduate school transcript
4. A professional narrative. Kindly address current clinical (and, if applicable, research) interests, and why are you are interested in clinical child psychology as well as any additional information you feel is relevant to your application.

5. If you have not completed the doctorate at the time of your application, provide information about what requirements remain. If the dissertation has not been completed, note at what stage of completion it is and the time frame for completing it. Also, for applicants without a completed dissertation, kindly have the Director of Clinical Training write a letter indicating when he or she anticipates the dissertation will be completed and when the doctorate will be awarded. If possible, submit all materials as one packet in an email. Hard copy applications are also acceptable. You will be provided email acknowledgement of your completed application.
CLINICAL PSYCHOLOGY WITH GEROPSYCHOLOGY EMPHASIS FELLOWSHIP
Geriatric Psychiatry Division
The Zucker Hillside Hospital

THE GERIATRIC PSYCHIATRY DIVISION

The Geriatric Psychiatry Division is a network of interacting programs based on a continuity of care model. The clinical foundation blocks of the Division are: (1) the Geriatric Psychiatry Inpatient Units at Strauss and Altschul Cottages each of which is a 20 bed facility devoted to the evaluation and treatment of patients over age 62 with mental illness. The Units focus, respectively, on dementia and non-dementia patients; (2) the Geriatric Psychiatry Clinic at the Zucker Hillside Geriatric Center, an outpatient service with over 850 patients; (3) the Geriatric Psychiatry Partial Hospital Program; and (4) The Geriatric Psychiatry Consultation/Liaison Service at Long Island Jewish Hospital.

The Geriatric Psychiatry Division also has a liaison with four local long-term care institutions: Gurwin Jewish Geriatric, a 400 bed non-proprietary rehabilitative facility and nursing home; the Center for Extended Care and Rehabilitation, a 250 bed non-proprietary nursing home/rehabilitation facility associated with our sister institution, the North Shore University Hospital at Manhasset; Hebrew Home for the Aged at Riverdale, a 700 bed non-proprietary teaching nursing home; and Grace Plaza of Great Neck, a 200+ bed proprietary nursing home. Educational and consultative services are provided to these facilities. In addition, the Geriatric Psychiatry Division has a formal affiliation with Pilgrim Psychiatric Center, a state hospital with a 150-200 bed geropsychiatry division that is the catchment facility in this region for patients over age 62 with persistent mental illness. The Zucker Hillside faculty provide quality improvement review, lectures, clinical case conferences and consultation, and administrative guidance on new program development.

The Geriatric Psychiatry Division also operates a geriatric psychiatry training program for residents and fellows, offers geropsychiatric exposure for geriatric medicine fellows, and serves as a training site for an array of multi-disciplinary trainees in psychology and social work.

PSYCHOLOGY WITHIN GERIATRIC PSYCHIATRY

The provision of specialized outpatient mental health services for older adults was initiated by a Hillside Hospital psychologist in 1977. With the establishment of the Geriatric Psychiatry Division in 1989, considerable expansion of mental health services to older adults occurred, with psychologists continuing to play a prominent role in the delivery of psychotherapeutic and psychodiagnostic services. At present, there are 4 psychologists affiliated with the Geriatric Psychiatry Division who provide psychological services in outpatient, inpatient, and partial hospital settings. Since 1977, psychologists have also provided ongoing training to clinical
psychology externs and interns. Currently there are 4 psychology interns and 4 externs who provide supervised clinical services within the Geriatric Psychiatry Division. Psychologists also conduct and collaborate in research studies that include the psychiatric and neuropsychological concomitants of structural brain changes in elderly depressives, Alzheimer’s disease and other cognitive disorders, the delivery of mental health services to the aged, and psychopharmacological treatment trials.

THE CLINICAL PSYCHOLOGY WITH GEROPSYCHOLOGY EMPHASIS FELLOWSHIP

The Fellowship (henceforth referred to as the Clinical Geropsychology Fellowship) includes opportunities for placements in diverse settings where mental health services are provided to elderly people who evidence a range of psychiatric difficulties, including psychotic, affective, anxiety, adjustment and personality disorders, as well as Alzheimer's disease and related dementing conditions. The Fellowship offers access to a didactic program of seminars and case conferences and opportunities for involvement in research. Clinical placements in the Geriatric Psychiatry Clinic, Geriatric Partial Hospital, psychological/neuropsychological assessment, and psychological consultation to the Hebrew Home for the Aged at Riverdale, form the core of the Fellowship.

Goals and Objectives: The goals and objectives of the Clinical Geropsychology Fellowship Program are based on the recommendations from the Pikes Peak model for training in professional Geropsychology (Knight, Karel, Hinrichsen, Qualls, & Duffy, 2009). The goal of the Clinical Geropsychology Fellowship Program is to produce clinicians with advanced competency in the area of clinical psychology with an emphasis on older adults. This goal is met through the following objectives:

1. The fellow will demonstrate competence in professional conduct, ethics, and legal matters.
2. The fellow will demonstrate advanced skill in the assessment of older adults.
3. The fellow will demonstrate advanced skills in the treatment of older adults.
4. The fellow will demonstrate proficiency in the role of the professional geropsychologist.

The Geropsychology Fellowship program is a member of the Council of Professional Geropsychology Training Programs (CoPGTP), a new organization of geropsychology training programs committed to the promotion of excellence in training in professional geropsychology.

The Geropsychology fellow is also encouraged to become familiar with other programs operating in or related to the Geriatric Psychiatry Division, including the inpatient geropsychiatry units, and the geropsychiatry consultation-liaison service, the state hospital affiliation at Pilgrim Psychiatric Center.
The fellow will have faculty supervisors for each placement with whom he or she will meet regularly. Supervision is viewed as an essential component of the Fellowship by enabling the fellow to refine clinical skills and develop a professional identity as a geropsychologist.

**The Geriatric Psychiatry Clinic:** The Clinic is an outpatient arm of the larger Geriatric Psychiatry Division. The fellow will carry a caseload of older patients in individual psychotherapy and conduct group psychotherapy.

**The Geriatric Psychiatry Partial Hospital Program:** The Geriatric Psychiatry Partial Hospital is a program for patients over age 62 years. Few such programs like this exist nationally. The program serves either as a transitional setting for recently discharged older psychiatric patients (who do not have dementia) or as an alternative to acute psychiatric inpatient hospitalization. Within this setting the fellow will provide individual therapy and case management as well as conduct therapeutic groups for patients including group psychotherapy and social skills training. In addition, the fellow will conduct initial assessments with older adults applying for services in the Partial Hospital, and will also have an opportunity to supervise psychology externs in intake assessments in this program. The fellow functions as a key member of the treatment team.

**Psychological and Neuropsychological Assessment:** The fellow will have opportunities for supervised psychological and neuropsychological assessment of older adults. Referrals for assessment may come from any part of the Geriatric Psychiatry Division. A particular focus of this training experience will be the neuropsychological assessment of cognitive impairment.

**SEMINARS AND CONFERENCES**

The Zucker Hillside Hospital and the Geriatric Psychiatry Division offer an array of seminars, conferences, and courses in which the fellow may participate. Integral to the Fellowship are the following:

**The Geriatric Psychiatry Educational Curricula:** This seminar series includes lectures by Geriatric Psychiatry Division staff or area geriatric professionals on specific topics in geriatric psychiatry and psychology (e.g., late life psychosis, depression, family issues in geriatric depression, suicide and the elderly). This series is held on a biweekly basis.

**Geriatric Psychiatry Journal Club:** This is a biweekly, multidisciplinary journal club that reviews current articles in psychology, psychiatry, and gerontology journals.

**Geriatric Psychiatry Clinical Case Conference:** At this weekly conference Geriatric Psychiatry staff and trainees present cases to senior clinicians with expertise that bears on the clinical issue prominent in the case (e.g., family problems, psychodynamic issues, pharmacological treatment). The Case Conference is attended by staff from the Geriatric Psychiatry Division programs. Incorporated within the case conference schedule is a periodic
"special conference/seminar" in which an outside expert addresses a key topic utilizing a clinical case as a vehicle.

**Gerontology Seminar:** This monthly meeting is attended by Geriatric Psychiatry Fellows and the Geropsychology Fellow. This course is a review of the fundamentals of gerontology with an emphasis on their application in health settings.

**Geropsychology Seminar:** This weekly seminar provides a didactic overview of psychological issues critical to the diagnosis and psychotherapeutic treatment of mental disorders in older adults. It is also a forum for case discussion of psychotherapy with the older patient. The format of the seminar is lectures and case presentations. Psychology trainees with placements in the Geriatric Psychiatry Division attend this seminar.

**Interpersonal Psychotherapy Seminar:** This seminar is designed for psychology trainees who are currently treating older clients with Klerman and Weissman’s time-limited Interpersonal Psychotherapy (IPT). The seminar reviews the fundamentals of IPT in the treatment of late-life depression. It uses audio and videotaped material as training tools. The seminar also serves as weekly group supervision for those treating older clients with IPT in addition to individual supervision.

**Dementia Case Conference:** This weekly seminar is attended by the Geropsychology Fellow, the Geropsychiatry Fellows and the Geriatric Clinic Social Work Staff specializing in dementia. Each week, clinical cases are discussed from a multi-disciplinary perspective.

**Other Didactic Offerings:** Other didactic activities are available as time permits. (1) The Doctoral Internship in Clinical Psychology offers an array of seminars throughout the academic year. (2) The Zucker Hillside Hospital's Research Department sponsors a neuroscience seminar series that alternates with a journal club. (3) The Zucker Hillside Hospital also offers a weekly Psychiatry Grand Rounds series with prominent national and international speakers.

**FELLOWSHIP FACULTY**

Training faculty for the Fellowship include psychologists with considerable experience and training in the delivery of psychological services to older adults. Geropsychology is central to the professional identity of faculty members. Faculty members are committed to the tripartite goals of academic health care: delivery of high quality mental health services to the aged; education of psychology trainees; and gerontological research. The fellow also has access to Fellowship-affiliated staff that are part of the Geriatric Psychiatry Division.

**Marie-Geneviève Iselin, Ph.D.**
As Staff Psychologist, Dr. Iselin practices group and individual psychotherapy with older adults at the Geriatric Clinic, and conducts group psychotherapy with older adults in the Geriatric Partial Hospital. She has expertise in treating older adults using Interpersonal Psychotherapy and, especially for anxiety disorders, cognitive-behavioral therapy. Dr. Iselin also trained with Dr. Santorelli in Mindfulness-Based Stress Reduction at the University of Massachusetts Memorial Medical Center (where Jon Kabat-Zinn founded this program), and conducts Stress Reduction groups in both the Geriatric Clinic and the Geriatric Partial Hospital. Her clinical interests include depression and anxiety in older adults. She has published and presented at national and international conferences on her research interests, which includes masculinity, bariatric surgery and the body; qualitative research methodology; interdisciplinary research using psychology and philosophy; and lay people's and patients' reasoning about medical problems and about depression.

Elisse Kramer, Ph.D.
Ph.D., Clinical Neuropsychology, Graduate Center/City University of New York (CUNY), 1985; Internship in Clinical Neuropsychology, North Shore University Hospital; M.P.H., Graduate Center/CUNY, 1983; B.A., Queens College of CUNY, 1977. Assistant Professor of Psychiatry, Albert Einstein College of Medicine.

Dr. Kramer was research neuropsychologist in the Division of Geriatric Psychiatry at Mount Sinai prior to joining Hillside in a similar capacity in 1989. In 1991 she was promoted to Assistant Director, Geriatric Psychiatry Division. Dr. Kramer supervises psychiatry residents, geropsychiatry fellows, and neuropsychology interns on the use of psychometric tests, and is an active participant in the geropsychiatry lectures series, journal club, and case conference seminars. She is a regular presenter at national meetings. Her clinical and research interests include neuropsychological assessment of the elderly, geropsychiatric administration, reversible cognitive impairment of geriatric depression (i.e., depressive 'pseudodementia'), and neuropsychological correlates of neuroimaging abnormalities in geropsychiatric and neuropsychiatric patients.

Leah P. Siskin, Ph.D., Director of Geropsychology Fellowship

Prior to joining the Geriatric Partial Hospital Program in 1998, Dr. Siskin was the Clinical Coordinator for a geropsychology training program at the Older Adult and Family Center at the Palo Alto VA. As Clinical Coordinator, she specialized in teaching psychology and medical trainees in the conceptualization and administration of Cognitive-Behavioral Therapy to an outpatient, older adult population. While at the VA, she co-authored a treatment manual and a therapist guide outlining the treatment of older adults with such problems as depression and anxiety. She has also co-authored two books on the treatment of older adults with CBT:
Cognitive Behavioural Therapy for Older People, published by John Wiley & Sons and Treating Late Life Depression: A Cognitive-Behavioral Therapy Approach, published by Oxford University Press. She also has expertise in treating older adults who are caring for a family member with dementia or other chronic debilitating diseases. Her clinical interests include depression and anxiety in older adults, coping with chronic health problems, and adapting CBT to meet the needs of the older patients in acute care settings. Her research interests include investigating the efficacy of short-term CBT with various disorders in an elderly population, managing chronic illness, and stress and coping in family caregivers.

AFFILIATED FACULTY

Blaine Greenwald, M.D., Director, Geriatric Psychiatry Division; Associate Director of Psychiatry, The Zucker Hillside Hospital; Associate Professor of Psychiatry, Albert Einstein College of Medicine (AECOM). Dr. Greenwald completed his psychiatric residency and geriatric psychiatry fellowship training at Mount Sinai Medical Center/Bronx VA Medical Center in New York. During that time, he was an active participant in the NIA-funded Alzheimer's Disease Research Center there. In 1984, he became founding Director of the Division of Geriatric Psychiatry at Mount Sinai. Dr. Greenwald was recruited to Hillside in 1989 with the mandate to spearhead the development of a new comprehensive geriatric mental health program. His interests include state-of-the-art geropsychiatric service delivery, educational initiatives, and research in late life depression, neuroimaging, behavioral disturbances in dementia, and mental health service delivery in nursing homes.

Gregory A. Hinrichsen, Ph.D.
Ph.D., Community Psychology, New York University, 1982; Internship in Clinical Psychology, Hillside Hospital, 1981-82; B.A., Harvard College, 1973. Associate Professor of Psychiatry, Albert Einstein College of Medicine (AECOM). Dr. Hinrichsen is the author Interpersonal Psychotherapy for Depressed Older Adults and collaborates with Dr. Iselin on IPT projects. Dr. Hinrichsen’s research interests have included family issues in late life depression, longitudinal course of late life depression, caregiving to older adults with dementia, and geropsychology education. Dr. Hinrichsen is on the voluntary staff of Long Island Jewish Medical Center and is former director of Psychology Training at the Medical Center. A Fellow of the Gerontological Society and Divisions 12 & 20 of the American Psychological Association, he is past President of APA's Division 12, Section II (Clinical Geropsychology) and past chair of the Committee on Aging.

Rita Ryan, Ph.D.
Ph.D in Clinical Psychology, New School for Social Research, 1997; Internship in Clinical Psychology, Hillside Hospital, 1995-1996; Associate Professor of Psychiatry, Albert Einstein College of Medicine, 1999-present; Research Assistant at Payne Whitney Clinic (Trauma Recovery Study) Cornell Medical Center, 1992-1995; B.A., Psychology, Trinity College, University of Dublin, 1988; Diploma in Counseling, 1988, St. Patrick’s College, Maynooth, Ireland.
Having joined the staff at the Geriatric Clinic in 1997, Dr. Ryan provides individual and group psychotherapy to older adults on an out-patient basis. She also functions as the Coordinator of the Geropsychology Externship program and enjoys supervision of extern and intern trainees. Her clinical interests include psychotherapy work with the elderly, trauma work and the long term sequelae of childhood sexual abuse in older adults. She has a small private practice in which she sees adults of all ages.

Elihu Turkel, Psy.D. Director, Psychology Training
Psy.D., Clinical Psychology, Yeshiva University, 1984; Internship in Clinical Psychology, Long Island Jewish Medical Center, 1983 – 84; B.A., Yeshiva University, 1976.

Dr. Turkel has been on staff at the Long Island Jewish Medical Center since 1983. He has been involved in developing the psychology training programs (especially the adult internship track since 2001) and the psychological testing service at Zucker Hillside Hospital and more recently in the organization of inpatient psychological services. He has been involved in service-based research and performance improvement studies as well as studies in the Neurocognitive Laboratory at Hillside Hospital (focusing on cognition in schizophrenia). He has also been involved in the assessment and study of the elderly in a partial hospital setting. Dr. Turkel provides supervision to psychology interns and externs, is responsible for overall organization of the training programs and runs several seminars in the various tracks. Clinical interests include group therapy, cognitive-behavioral therapy, family therapy, and assessment.
PAST GEROPSYCHOLOGY FELLOWS

1993-1994
William Lubart, Ph.D., Wright Institute, Berkeley, Calif. Currently in independent practice, New York

1994-1995
Michele Karel, Ph.D., Univ. of Southern California; Currently at Brockton/West Roxbury VA

1995-1996
Vicki Passman, Ph.D., LIU-Brooklyn; Currently at Village Nursing Home and ind. practice, New York

1996-1997
Diane Myers, Ph.D., Texas Woman’s University

1997-1998
Regina Baff, Psy.D., Yeshiva University

1998-1999
Ronald Jacobson, Ph.D., University of South Carolina; Currently at Hampton Roads Neuropsychology, Virginia Beach, VA

1999-2000
Eve Davison, Ph.D., University of California, Santa Barbara; Currently at Boston VA Medical Center

2000-2001
Denise Fyffe, Ph.D., Hofstra University; Currently at University of Medicine and Dentistry of New Jersey, School of Public Health

2001-2002
Merla Arnold, Ph.D., Teachers College-Columbia University; Currently in independent practice

2002-2003
Erin Emery, Ph.D., Bowling Green State University; Currently at Rush Medical Cntr, Chicago.
Melissa Chang, Ph.D., Rutgers University; Currently in independent practice

2003-2004

2004-2005
Carol Graham, Ph.D., Temple University; Currently in independent practice (Delaware)

2005-2006
Shannon Gould, Psy.D., Rutgers University; Currently: ind. practice geropsychology (Saratoga Springs, NY)

2006-2007
Jaime Spinell, Psy.D., La Salle University. Currently: VA Medical Center, Coatesville, PA

2007-2008
Mary Stephens, Ph.D., University of Colorado, Colorado Springs

2008-2009
Tamar Ne’eman, Psy.D., Yeshiva University

2009–2010
Shira Louria, Psy.D., University of Indianapolis

2010-2011

2011-2012
Lauren Wolf Weber, Ph.D., Adelphi University. Currently: Psychologist, James A. Haley Veterans’ Hospital, Tampa, FL

2012-2013
Allison Branch, Ph.D. University of Massachusetts, Amherst. Currently: Psychologist, CHE Psychological Services and Adjunct Professor at Teachers College, Columbia University

2013-2014
Alexis Kramer, Ph.D. Illinois Institute of Technology, Institute of Psychology, Chicago, Illinois

2014-2015 (Current Geropsychology Fellow)
Jodie Eisner, Psy.D. Yeshiva University
APPLICATION PROCEDURES FOR THE CLINICAL GEROPSYCHOLOGY PROGRAM OF THE PSYCHOLOGY POSTDOCTORAL FELLOWSHIP

Eligibility: Interested applicants must possess clinical experience in psychotherapy and psychodiagnostic assessment and be interested in specializing in a career in geropsychology. Minimum requirements include completion of Ph.D. or Psy.D. program in applied psychology and a completed one year full-time psychology internship. Applicant must be eligible for a New York State limited license to practice psychology. On entry into the Fellowship all application materials for a New York State limited license to practice psychology must have been submitted. Preference will be given to applicants who have graduated from an APA-accredited clinical or counseling psychology program completed an APA-approved internship, and show evidence of experience in gerontology or geropsychology.

Foreign applicants who require work authorization permits will be required to present them before starting work.

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Further information contact:

Leah Siskin, Ph.D.
The Division of Psychology,
Room 205 Kaufmann Bldg.
The Zucker Hillside Hospital,
75-59 263rd Street
Glen Oaks, N.Y. 11004

Dr. Siskin may also be contacted at: e-mail: Lsiskin@lij.edu or Phone: 718-470-4696
Application Procedures

Applicants are encouraged to use the APPIC Psychology Postdoctoral Application (APPA) Centralized Application System to apply to the programs, although applications will also be accepted directly (see below).

DEADLINE FOR RECEIPT OF APPLICATION IS January 16, 2015

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1. Current copy of your curriculum vitae
2. Three letters of recommendation (one from the director of training at the psychology internship site)
3. An official copy of your graduate school transcript
4. A professional narrative. Kindly address current clinical (and, if applicable, research) interests, why are you are interested in clinical geropsychology, your career goals for the next five years, and any additional information you feel is relevant to your application.
5. If you have not completed the doctorate at the time of your application, provide information about what requirements remain. If the dissertation has not been completed, note at what stage of completion it is and the time frame for completing it. Also, for applicants without a completed dissertation, kindly have the Director of Clinical Training write a letter indicating when he or she anticipates the dissertation will be completed and when the doctorate will be awarded.
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